



Basic Skills Initiative Committee

Meeting Minutes

Thursday, May 17, 2018

HM 234

12:50pm – 1:50pm

Call to Order: 12:55 pm

I. Roll Call:

Chair

Kathryn Stevenson, Ph.D.

Attendees

Nicolae Baciuna, Jennifer Cruz, Sean Drake, Jennifer Escobar, Melanie James, Joyce Kim, Gabriela Maerean, Kari Richards-Dinger, Dana Shedd, Ann Yoshinaga, Iiyshaa Youngblood

II. Adoption of the Agenda

There was a suggestion to move “Proposals” before “New Business” so that Professor Drake would not need to stay for the entire meeting. Motion to approve with amendments: Baciuna, Second: Shedd: Unanimous approval.

III. Approval of Minutes from April 19, 2018 and Minutes by Email

Motion: Maerean, Second: Kim: Unanimous approval with one abstention.

IV. Old Business

No old business to discuss at this time.

V. Proposals

a. Co-requisite Math Curriculum Summer 2018 (Sean Drake)

This proposal is to request funding for 8 faculty to work with each other and faculty from sister colleges to create co-requisite courses for Math 11, 12 and 25 in order to maximize the probability of students successfully completing a college level math course in one year. Math 35, 36, 10 and 1A are other possible courses for focus. The Committee recommended that Mr. Drake update the proposal to include specifics about the urgency of the work. Motion to approve: Escobar, Second: Shedd: Unanimous approval. Total approved: \$12,420.

VI. New Business

a. Information Items

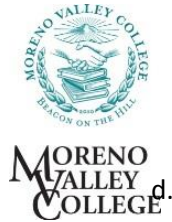
- i. The Co-requisite Coordinator Special Projects are ending this month and will be shifted to BSSOT moving forward.
- ii. The Governor’s revised budget proposes integration of the Student Success and Support Program, Student Equity Program, and the Student Success for Basic Skills Program into a block grant program. As Kathryn learns more, she will report back to the Committee.

b. June 8th Professional Development: AB 705 and Student Success

- i. Kathryn Stevenson reminded the Committee about this upcoming event.

c. AB 705 and ESL at MVC – Joyce Kim

- i. Joyce Kim shared the most recent updates to the RCCD ESL Position Statement on AB 705. This was put together in collaboration with District-wide ESL colleagues



and addresses the new AB 705 implementation timeline. Dr. Kim plans to seek guidance regarding data collection and statistical analysis.

d. AB 705 FAQs

- i. Kathryn Stevenson shared the AB 705 Implementation FAQs with a few highlighted areas. There are some concerns from faculty of possibly discouraging students due to the reduction of pre-transfer courses.

e. BSI SMART Goals

- i. Kathryn Stevenson shared two options for making BSI goals SMART goals. She recommended Option A: "Smart goals – without baseline and percentage decrease/increase." Time in remediation will be decreased using multiple measures, reducing developmental educational pipelines, decreasing the number of non-accelerated remedial courses, and increasing offerings in accelerated courses. There will be an increase in students that successfully complete degree-applicable or transfer courses within the first 3 terms or years of enrollment by increasing Supplemental Instruction and tutoring, and increasing instructional supports and educational partnerships aimed at improving instruction.

VII. Guided Pathways

No updates at this time.

VIII. Report Back – Tabled until next meeting due to time constraints.

- a. ESL-AERA Conference (Joyce Kim)
- b. Academic Support Spending 17-18 (Ann Yoshinaga)

IX. Progress toward Integrated Plan Goals – Tabled until next meeting due to time constraints.

- a. Implement a process to ensure all students have a Comprehensive Student Education Plan (CSEP) after completing 15 units of degree applicable course work or prior to the third semester of enrollment, whichever comes first.
- b. Decrease time in remediation
- c. Increase students that successfully complete degree applicable or transfer courses in English and Math within the first 3 terms of enrollment.
- d. Improve all student completion rates for certificates, degrees, and transfer by reducing known equity gaps.
- e. Improve identification and follow up support for students at risk of non-completion of courses and programs of study

X. Adjournment: 1:55 pm