



**MORENO  
VALLEY  
COLLEGE**

## Basic Skills Initiative Committee

### Meeting Agenda

Thursday, September 20, 2018

SAS 214 (usually HUM 227)

12:50pm – 1:50pm

#### Call to Order:

- I. Roll Call:  
Coordinator: Kathryn Stevenson  
Committee Members: Nicolae Baciuna, Jennifer Cruz, Melanie James, Joyce Kim, Carlos Lopez, Mari Lopp, Gabriela Maerean, Karol McCool, Sonya Nyrop, LaTonya Parker, Kari Richards-Dinger, Andrew Sanchez, Dana Shedd, Nikki Thurston, Iiyshaa Youngblood  
Administrative Facilitator: Anna Marie Amezquita
- II. Adoption of Agenda
- III. Approval of Minutes from May 31, 2018
- IV. Old Business
- V. New Business
  - a. PD Opportunities: 3CSN Regional Sharing Summit (MVC 8:30-3:00); 3CSN NorCal and SoCal Equity Institutes (10/19-10/20 and 11/2-11/3); SI Conference at RCCD (11/16, 11/17); LINKS (April)
  - b. BSI Updates: Additional funds (awarded from January 18 Allocation and Certification Form based on Basic Skills FTES 2014-1015); Expenditures Report (due October 1); FTES report data request (last year due January)
  - c. Integrated Plan Updates: New name, distribution process, award (July 19, 2018 Memo Re: SEA and SEA Program Expenditure Guidelines, Advance Allocation Amounts; SEA Fall trainings (Oct 15, Anaheim)
  - d. Vision for Success: Executive Summary goals and core commitments
  - e. Integrated Planning/Student Equity and Achievement (SEA) Steering Committee Update: integration plans (new meeting structure—days, times)
  - f. PPIC Report (page 12)
- VI. Guided Pathways Updates (meeting 9/14, 9/28, 10/12, 11/9)
- VII. Proposals
  - a. English February Institute (Melanie James)
  - b. English Spring COMP (Melanie James)
- VIII. Report Back
  - a. BSI Leadership Institute – Adam Navas
  - b. Reading and English Summer 2018 PD – Melanie James
  - c. Corequisite Math Curriculum – Sean Drake
- IX. Progress toward Integrated Plan Goals
  - a. Implement a process to ensure all students have a Comprehensive Student Education Plan (CSEP) after completing 15 units of degree applicable course work or prior to the third semester of enrollment, whichever comes first.
  - b. Decrease time in remediation
  - c. Increase students that successfully complete degree applicable or transfer courses in English and Math within the first 3 terms of enrollment.
  - d. Improve all student completion rates for certificates, degrees, and transfer by reducing known equity gaps.
  - e. Improve identification and follow up support for students at risk of non-completion of courses and programs of study
- X. Adjournment