



**MORENO  
VALLEY  
COLLEGE**

## Basic Skills Initiative Committee

### Meeting Agenda

Thursday, October 18, 2018

HM227

12:50pm – 1:50pm

#### Call to Order:

- I. Roll Call:
  - Coordinator: Kathryn Stevenson
  - Committee Members: Nicolae Baciuna, Jennifer Cruz, MaryAnn Doherty, Melanie James, Joyce Kim, Carlos Lopez, Mari Lopp, Gabriela Maerean, Jonathan Maya, Karol McCool, Sonya Nyrop, LaTonya Parker, Kari Richards-Dinger, Andrew Sanchez, Dana Shedd, Nikki Thurston, Chui Zhi Yao, Jorge Zavala
  - Administrative Facilitator: Anna Marie Amezquita
- II. Adoption of Agenda
- III. Approval of Minutes from September 20, 2018 and Minutes by Email
- IV. Old Business
- V. New Business
  - a. Concur travel program
  - b. Professional Development
    - i. RP Group's 2019 Leading from the Middle Academy to support Guided Pathways (March 14-16; June 6-8; October 24-26);
    - ii. CAP AB 705 events;
    - iii. LINKS 2019 (April 26-27)
  - c. "Through the Gate"
  - d. AB 705: Implementation Guidelines (math, English, ESL) and CAP Recommendations for English Composition and ESL, Post-AB 705
  - e. AB 1805
  - f. SEA Update (Student Equity and Achievement, formerly "Integrated Plan"): SEA Steering Committee, October 15 training session
  - g. SEA Meeting Schedule
    - i. 2<sup>nd</sup> Tuesdays: 10:50am SEA Steering Committee; 11:30am FYE
    - ii. 3<sup>rd</sup> Tuesdays: 11:50am Student Equity; 12:50pm BSSOT; 1:50pm SEA Committee
    - iii. 3<sup>rd</sup> Thursdays: 12:50pm BSI Committee
    - iv. 4<sup>th</sup> Tuesdays: 9-10:30am At Risk; 11:30am FYE
- VI. Guided Pathways
- VII. Proposals
- VIII. Report Back
  - a. Reading and English Summer 2018 PD – Melanie James
- IX. Progress toward Student Equity and Achievement Goals
  - a. Implement a process to ensure all students have a Comprehensive Student Education Plan (CSEP) after completing 15 units of degree applicable course work or prior to the third semester of enrollment, whichever comes first.
  - b. Decrease time in remediation
  - c. Increase students that successfully complete degree applicable or transfer courses in English and Math within the first 3 terms of enrollment.
  - d. Improve all student completion rates for certificates, degrees, and transfer by reducing known equity gaps.
  - e. Improve identification and follow up support for students at risk of non-completion of courses and programs of study
- X. Adjournment