

BSI Committee Meeting
Minutes
Thurs. March 16, 2017
SAS 101
12:50 - 1:50

I. **Call to order and roll call**

Committee Members: Nicolae Baciuna, Jennifer Cruz, Sonya Nyrop, Sheila Pisa, Kari Richards-Dinger, Chui Yao, Ann Yoshinaga, Maria Hernandez

Guests: Andrew Sanchez, Dan Clark, Edward Alvarez

II. **Adoption of the agenda**

Motion to approve by S. Nyrop, 2nd S. Pisa, passed unanimously

III. **Approval of minutes**

Motion to approve by S. Nyrop, 2nd S. Pisa, passed with 1 abstention

IV. **Information items**

a. Upcoming events (info at 3csn.org, click on the date on the calendar):

- i. Mar. 24 at Sylmar, 8:30 – Embedded Student Services in FYE
- ii. Mar. 24 at Norwalk, 10 – Habits of Mind for Developmental Math
- iii. Mar. 31 at Pasadena, 8:30 – Tutor Expo
- iv. Apr. 14 at CSU Channel Islands, 9 – Intro RA Workshop
- v. Apr. 20 at Ventura, 8:30 – Intro to Cult. Responsive Training/Learning
- vi. Apr. 21 at Menifee and Whittier, 8:30 – Deeper STEM Learning through Metacognitive Conversation (RA workshop)
- vii. Apr. 28 at LA, 8:30 – Creating Campus Professional Learning Hubs
- viii. Apr. 28 at Norwalk, 10 – Habits of Mind for Service Learning
- ix. May 19 at San Mateo, 8 – 2nd annual RA conference
- x. June 14-16 Conf. on Acceleration In Developmental Education

V. **New business**

a. Report from Statewide Acceleration Conference (Pisa)

Katie Hern talked about the 3 most effective practices at getting students through transfer level course: MMAP, accelerated learning, co-requisite courses. Of the 3, the one we're doing the most of is accelerated learning, but it's the least effective at moving students through. A lot of emphasis on MMAP, and particularly co-requisites. Cuyamaca is active with co-requisites. Three math pathways to meta-majors. Advisors talk to students about which pathway they want to follow. They structure math courses that are specialized for each pathway: statistics (acceleration), liberal arts math (co-requisite for students who didn't place there), and STEM. For STEM, they eliminated all courses before intermediate algebra, and that course has a co-req for students who don't place at that level. Success rates were phenomenal, into 70%! Not just a curricular change, but pedagogical too: active learning principles and affective domain issues. On April 21, Melanie is doing a workshop on co-requisite models and might have someone from Cuyamaca there. We've also been invited to observe their classes.

Also attended a session on Statway, There's some interest in that locally, including dual-enrollment. Looks like implementing Statway would require curricular changes. Liked what they saw in Statway. There is a lot of built-in support and training. There's an initial cost (budgeted for in Transformation Grant already) plus annual costs afterwards, as well as conference/training costs. Statway is approved for transfer to CSUs (at least until 2019), and is easier for new/part-time faculty to teach.

b. Proposals

- i. Computers for use in ESL and REA classes and labs (Amezquita, Nyrop, Kim)

Motion to approve: C. Yao, 2nd N. Baciuna, approved unanimously

Need computers for lab classes in ESL and Reading. Proposal is for 30 laptops. Keep in mind that laptops need to be charged between classes, so if using continuously (5 sections/day), desktops might be preferable, but then we'd need specialized furniture.

Q: Could the software work on a tablet? A: Can't save files and would need a separate keyboard, plus easier to steal or get dropped.

Q: Should the school provide/require tablets for every student? A: Maybe, but it's beyond the scope of this discussion.

Q: Does the current room already have a laptop storage cart? A: Yes.

Q: How many students are in ESL/Reading classes? A: Cap is 30, and usually enrollment is full.

- ii. On Course conference (Maerean)

Motion to approve: S. Nyrop, 2nd C. Yao, approved unanimously

Motion to double the amount of money in order to add 3 English faculty attendees:

S. Nyrop, 2nd C. Yao, approved unanimously

Three math faculty would like to attend the annual conference on student success and retention in Anaheim April 20-22.

Q: Could we ask the attendees to give a workshop to the entire math faculty or do a flex day event for everyone? A: Good idea to leverage the money so more people can benefit.

Q: Is this math specific, or could English faculty attend? A: It would be appropriate for any discipline.

- c. Applications are now open for CAP summer program (July 7-9 in So Cal). There's also Leadership Training for English/ESL/Reading faculty (July 6). Applications due April 7 at 5 pm. CaliforniaAccelerationProject@gmail.com
- d. New BSI coordinator

Not sure what the process for appointing the new coordinator is, but Dan Clark is open to the possibility.

- e. Integrated Planning between Student Equity, SSSP, and BSI is beginning.

Changes to the budget process may be coming. May need to figure out big budget items at the beginning of the fiscal year. Money would be allocated according to planned activities that support the BSI mission.

VI. **Additional items not on the agenda**

- a. Tutor Expo – only 1 person is now able to go. Returning money, unless someone else can attend? Ed Alvarez is interested.
- b. Tutorial Services still needs funding. Waiting on Institutional Effectiveness report.
- c. Technology Video project that was approved at the last meeting has been stopped at a higher level.

VII. **Next meetings**

Thurs. Apr. 20 and May 18, 12:50-1:50 in SAS 101