Day 1, Wednesday, August 21, 2019

8:00-8:30 Breakfast  
(SAS 121)  
Program will begin promptly at 8:30  
(**Please note morning session from 8:30 am until 10:30 am is a college-wide event)**

8:30-10:00 Re-thinking Student Services with an Intentional Equity Lens: Guided Pathways  
(SAS 121)  
Guest Speaker- Julian West, Director, Career Ladders Project  
Through the work of completion coaching community teams, Bakersfield College has implemented a strategy that sets high expectations, provides a high level of specific support, and has led to equitable outcomes. We will explore the dynamic strategy that relies on cross-functional collaboration, pro-active case management guidance, and a one-stop shop approach to student services. Furthermore, the importance of culture will be emphasized and developing a strategy that fits an institutional culture to achieve equity is key.

10:00- 10:30 Guided Pathways Initiatives - Pathways to Success Updates  
(SAS 121)  
Presenters: Carlos Lopez, Vice President of Academic Affairs, and Deanna Murrell, Visiting Assistant Professor, Counselor (Student Financial Services)  
Guided Pathways Faculty Co-Lead

10:30-10:45 Break (What you did this summer? Slides to share)  
(SAS 121)

10:45-11:30 Reusable Announcements: A Quick Idea for Increased Student Success  
(STU 101)  
Clear communication with students increases their retention and success. Come learn new ways to reach out to your students to offer course direction, additional resources, and feedback in reusable and dynamic announcements for face-to-face, hybrid & online courses. Presenter: DJ Hawkins, Adjunct Faculty, English and Communications

11:30-12:30 Lunch and Learn: Bookstore & Publishers Expo  
(STU 101)  
Participants: Cengage, McGraw Hill, Follette and Lumen Learning  
Publishers will demonstrate their products and services, including new specialty items, and address how they are competing with the cost effectiveness of open educational resources.

(Please note you can receive up to a maximum of 6 hours of flex credit each day)
Afternoon sessions

**Option One:** Faculty Showcase

12:30-1:30 (STU 101)

- **Nature as Educational Text** - A discussion about the value of outdoor learning. Information and examples will be shared about how getting students out of the classroom and into nature encourages creative learning. You are also invited to share ideas about how nature can be used in your discipline. By **Felipe Galicia**, Associate Professor of Biology and **Jennifer Floerke**, Associate Professor, Communication Studies. 20 min

- **What Are Galleries For?** By **Amanda Cachia**, Assistant Professor, Art. With view Galleries and art spaces in Moreno Valley, our campus gallery will offer of rotating exhibitions that touch on contemporary themes relevant to campus life. Let’s consider the purpose and function of our future gallery. 20 min

- **Brazil, Portugal and Lusophone Africa: Reflections on the Portuguese Speaking World.** Reflections on the history, literature, geography, and culture of Portugal and Portuguese-speaking Africa. By **George Gage**, Associate Professor of Interpretation. Health, Human & Public Services. 20 min

**Option Two:** Instructional Program Review: Get up to speed on when and how to get your Program Reviews done. Bring a laptop to work on the Annual Update or Comprehensive Program Review Reports due October 1. **Presenter: Anya Marquis**, Associate Professor, Geography

**Option Three:** Training on META and Curriculum Q & A: Stop by and learn how to use META, the system used to process our Curriculum. You will learn how to submit the proper documents for new courses, programs (Degrees & Certificates), modify your courses/programs and much more. Get informed of the entire Curriculum process and Deadlines. All Curriculum questions are welcome. We will have the Curriculum Professionals to assist you. **Presenters: Ann Pfeifle**, Associate Professor; Counseling Humanities & Social Sciences **Jeanne Howard**, Associate Professor/AO/Counselor and **Sabina Fernandez**, Instructional Programs Support Coordinator, Academic Affairs

**Option Four:** Drop-in for Program Mapping - Please drop by to review your draft with a counselor.

(Please note you can receive up to a maximum of 6 hours of flex credit each day)
Fall 2019 Back-to-College FLEX Days  
August 21, 22, 23, 2019

Day 2, Thursday, August 22, 2019

8:00 - 8:30          Breakfast  
(SAS 121)  
Program will begin promptly at 8:30  
(**Please note morning session from 8:30 am until 9:45 am is a college-wide event)

8:30-9:45 State of the College & Accreditation:  
(SAS 121)  
- State of the College- President, Dr. Robin Steinback  
- Student Services Update - Vice President, Student Services, Dr. Dyrell Foster  
- Business Services Update - Vice President, Business Services, Dr. Nathaniel Jones  
- Academic Affairs Update- Vice President, Academic Affairs, Mr. Carlos Lopez  
- Accreditation- Accreditation Faculty Co-Chair, Sarah Nafzgar

9:45-10:00 Break

10:00-11:30 Guest Presenter: Pat James, Manager, Educational Outreach, American Public University System  
What’s Your Practice? The journey to becoming an excellent teacher begins with knowing who your students are. The next steps on that road include keeping abreast of new strategies and online tools that maintain a fresh and effective approach to learning. These steps will be the focus of this keynote presentation. Participants will be asked to identify the hallmarks of their own teaching practice which will lead to the generation of new ideas for reaching and teaching every one of their students.

Guest Presenters: Bob Nash, Dean of Academic Affairs for the California Virtual Campus-Online Education Initiative.  
Cheryl Chapman, representative from CVC-OEI, instructional designer with our @ONE faculty development unit  
We Are the Community College: Beyond the Online Education Initiative  
This part of the session will explore how the Online Education Initiative has unfolded and what the future plans include. Attendees will be able to connect with the resources available through the OEI (now branded CVC-OEI) and learn about the opportunities for professional development and for connecting with other online educators across the state.

(Please note you can receive up to a maximum of 6 hours of flex credit each day)
Fall 2019 Back-to-College FLEX Days
August 21, 22, 23, 2019

11:30-12:30 Lunch and Learn:
(SAS 121)
- **Update on Academic Senate by Jennifer Floerke**, Associate Professor, Communication Studies, Academic Senate President 15 minutes
- **Update on Faculty Association – by Fabian Biancardi**, Professor; Political Science, Assistant Chair, Humanities and Social Sciences, Vice President, RCCDFA and **Jeff Rhyne**, Professor; English, Chair, Communications Department, RCCDFA/CTA FT Faculty Representative 30 minutes
- **Update on Technology Support Services by Julio Cuz**, Manager 5 minutes
- “RCCD Study abroad program offered in 2020; and how faculty can apply to lead future study abroad program in the years ahead” by Sef Girgis, Director of RCCD Study Abroad Programs 10 minutes

12:30-12:45 Break

**Option One:** Guest Speakers: **Pat James and Bob Nash**.
12:45-2:30
(SAS 103)
In this interactive session, we will take a closer look at how we communicate with our online students and how they communicate with each other. There will be discussions about strategies for using Canvas effectively and about changing the way we think about some of the standard tools for conversation online. The current Title 5 regulations (and Federal regs, too) require instructor to student interaction, and the recent changes to the regulations require student-to-student interactivity, as well. We will share information and do active instructional design work. Participants will leave with some ideas that they can implement immediately within their online teaching practice.

**Option Two:** Course Assessment Coaching Session: Get those assessments done!
12:45-2:30
(HM 319)
This coaching session is intended to be drop-in and hands-on, so you are invited to drop in anytime during the scheduled hours to learn an overview of the Nuventive Improve (TracDat) system and to learn how to enter assessment reports into Nuventive Improve (TracDat), and leave when you are done. To ensure that you have a Nuventive Improve account, please email Cheryl Honoré at Cheryl.Honore@mvc.edu to RSVP for the coaching session. If you are ready to submit an assessment report, please be sure to bring your completed Assessment Template document (attached), as coaching sessions are intended to be hands-on practice.

**Presenter:** Cheryl Honoré, Professor, Accounting

(Please note you can receive up to a maximum of 6 hours of flex credit each day)
Fall 2019 Back-to-College FLEX Days
August 21, 22, 23, 2019

Day 3, Friday, August 23, 2019
8:30-9:00 Breakfast
(STU 101)

Program will begin promptly at 9:00am

9:00-10:30 Canvas Open Lab - "You Call It!"
(HM 319)
Stop by and let me know what you’d like to learn!
Get ready for the fall semester with help for building your Online, Hybrid or Web Enhanced course, setting up course content, accessibility, or Canvas tools and apps.
Presenter: Vincent Alonzo

EVENT FOR PART TIME FACULTY
9:30-12:45 Part Time Faculty Information Session and Orientation
(SAS 103)
Find out what you need to know to be successful at MVC, what is required during the first week, and what you need to know the first month, explore college resources.
Lunch will be provided. Please rsvp by August 8th
(Email: sabina.fernandez@mvc.edu or call 951.571-6918)

10:30-10:40 Break

Option One:
10:40-12:00 Increasing Success for Justice-Impacted and Formerly Incarcerated Students
(STU 101)
Learn more about the Second Chance program and how to increase success for justice impacted and formerly incarcerated students. Join us to learn classroom strategies for increasing access and success for these student groups.
Presenters: James Banks, Professor, Health, Human & Public Services
Kathryn Stevenson, Assistant Professor, English

Option Two:
10:40-12:00 Distance Education Updates by Sheila Pisa, Interim Dean, Distance Education
(SAS 214)
• June 2019 Online Teaching Conference attendees share their experiences.
Facilitator: Michael Schwartz, Associate Professor of English, Chairperson, Distance Education Committee
Participants:
  • Mario Vega Sanchez, Assistant Professor, Spanish, HASS

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- Fernando Nahon Valero, Assistant Professor, Spanish, HASS
- Jose Duran, Associate Professor, Business and Information Technology
- Lidia Hulshof DDS, Dental Assistant Program
- Tanya Lowry, Assistant Professor Kinesiology & Health Science.
- Carrie Patterson, Assistant Professor, Communication Studies
- DJ Hawkins, Adjunct Faculty – English and Communications

(**Please note this afternoon session from 12:00 pm until 2:15 pm is a college-wide event**)

12:00-1:00 Lunch and Learn- Mission Statement Update
(STU 101) Presenters: Deanna Murrell, Visiting Assistant Professor, Counselor (Student Financial Services), Guided Pathways Faculty Co-Lead, Standard I Co-Chair; Evelyn Gonzalez, Enrollment Services Assistant, Standard I Co-Chair. (For this session we ask that you bring a laptop if you can and come prepared to provide recommendations and feedback regarding our College’s current Mission, Vision and Values).

1:00-1:15 Break

1:15-2:15 Dr. Wolde-Ab Isaac, Chancellor and Dr. Susan Mills, Vice Chancellor, Educational and Strategic Planning.
(SAS 103) (Light refreshments will be served)

Option One: “Accessibility – main issues you should know & how to work with these in Canvas”.
2:20-4:20 Focus on accessibility – bring your content for this hands-on session.
(HM 319) • Brian Brautigam, DSS Counselor/LD Specialist & Vincent Alonzo Distance Education Support Specialist / Educational Technologies Trainer 90 min
• “Wireless classroom” – by Barry McNaughton, Assistant Professor, Music 30 min
Learn about setting up wireless in class presentations, and uploading in class lectures / video to 3C Media for integration with Canvas

Option Two: Department/Discipline Meetings
2:20-4:20

(SAS 224) Spanish/HASS Department Presenter: Mario Vega Sanchez, Assistant Professor, Spanish

(SAS 214) Math Community of Practice:
Facilitators:
Gabriela Maerean, Assistant Professor, Mathematics
Rosalia Cueto, Assistant Professor, Mathematics

(Please note you can receive up to a maximum of 6 hours of flex credit each day)