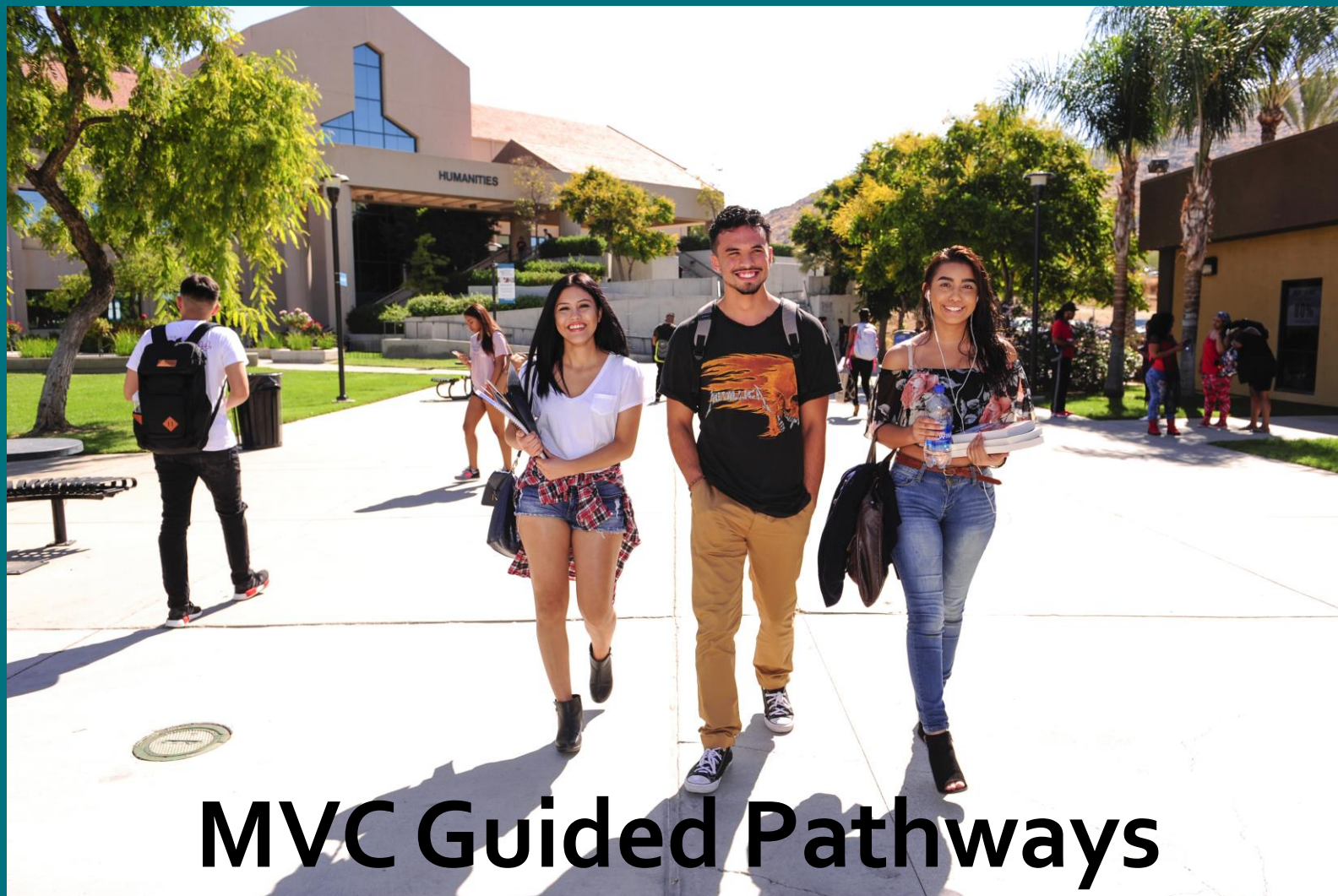




MORENO VALLEY COLLEGE



MVC Guided Pathways

California
Community
College
Chancellor's
Office

Plan for Today

- Overview of guided pathways in California
- Guided Pathways Team and Work to Date
- Guided Pathways Self-Assessment
- Guided Pathways Spring 2018-Summer 2019 Planning Discussion

Guided Pathways in California – Why Now?

- Has the open enrollment cafeteria style model worked?
 - If so, then for which students?
 - Are our institutions designed to serve the top 10%, 5%, or 1% of our students?
 - “In particular, the emphasis on low-cost enrollment has encouraged colleges to offer an array of often-disconnected courses, programs and support services that students are expected to navigate mostly on their own.” -*Redesigning America’s Community Colleges: A Clearer Path to Student Success* (Bailey, Jaggars & Jenkins)

Guided Pathways in California – Why Now?

- California Community Colleges collectively serve more African American and Latinx students than the total undergraduate enrollment of the University of California.
- Per the California Community College Chancellors Vision for Success Strategic Plan:
 - 48% of CCC students left without a credential or failed to transfer after six years.
 - CCC Students who do complete take an average of 5.2 years (median time is 3.8 years) to earn an associates degree.
 - Over 40% of CCC students are 25 years or older, yet many of our colleges continue to be primarily geared to serving students directly from high school.
 - Achievement and Equity Gaps Stubbornly Persist with lower completion rates for CCC African-American Students, American Indian/Alaskan, Hispanic, and Pacific Islander students.
 - High need regions in CA, like the Inland Empire, are not served equitably.

Guided Pathways in California – A Framework for Improving Completion



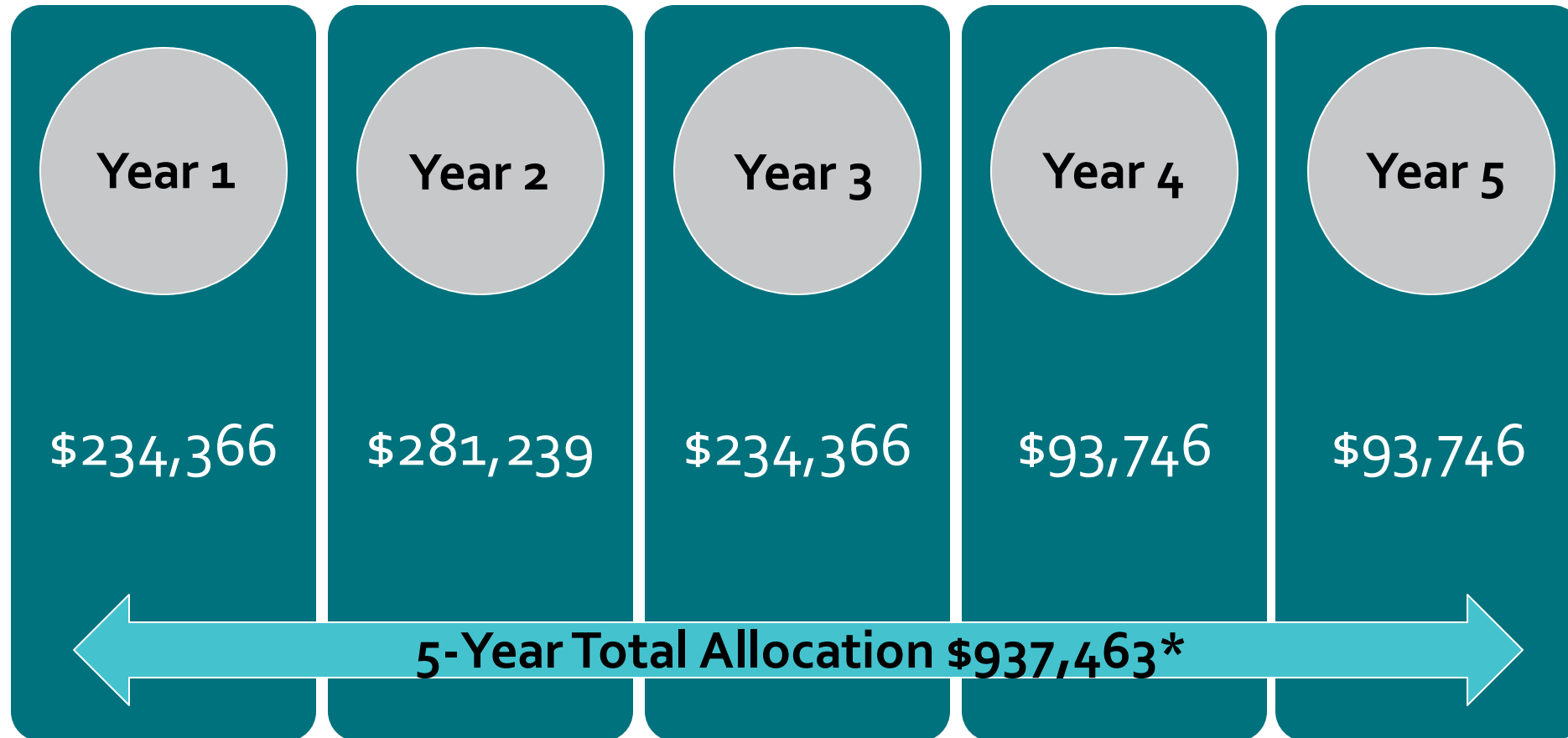
Multiple Guided Pathways Initiatives

AACC Guided Pathways Projects	CA Guided Pathways Project	California Community College Guided Pathways (CCCCO & IEPI)
<ul style="list-style-type: none"> • National initiative that started in 2016 • 30+ Colleges Participating including 3 CA Community Colleges • Competitive application process • Cost: \$45k per year + team travel • Colleges guided by national leaders and scholars on implementing guided pathways 	<ul style="list-style-type: none"> • State initiative supported by the California Futures Fund • 20 CA community colleges participating • Competitive application process • Cost: \$15k per year + team travel • 3-year project with 1-year of intensive support 	<ul style="list-style-type: none"> • All 114 CA community colleges eligible to participate regardless of participation in other guided pathways initiatives • Self-Assessment, 5-year Plan, and reporting requirements • 5 years of financial support for participating colleges: \$135 million total for system

Guided Pathways Key Performance Indicators (GP-KPIs)

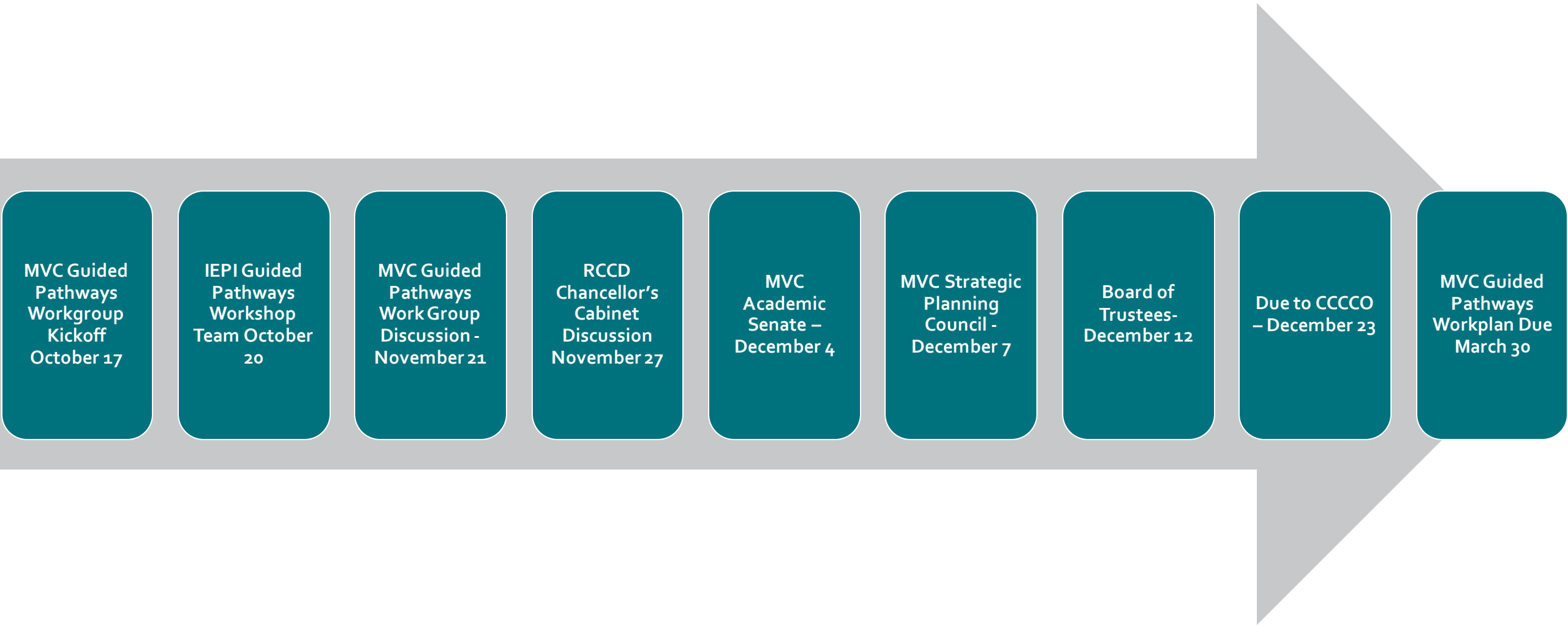
- Participation (First-time college students)
- Transferrable Math and English Completion
- First-TERM Momentum (College Credits EARNED)
- First-YEAR Momentum (College Credits EARNED)

CCC Guided Pathways Moreno Valley College's 5-Year Allocation



*Allocation will increase if not all 114 California Community Colleges participate

Moreno Valley College Self-Assessment Timeline



MVC Guided
Pathways
Workgroup
Kickoff
October 17

IEPI Guided
Pathways
Workshop
Team October
20

MVC Guided
Pathways
Work Group
Discussion -
November 21

RCCD
Chancellor's
Cabinet
Discussion
November 27

MVC
Academic
Senate –
December 4

MVC Strategic
Planning
Council -
December 7

Board of
Trustees-
December 12

Due to CCCCO
– December 23

MVC Guided
Pathways
Workplan Due
March 30

Moreno Valley College's Process



**IEPI
Workshop -
September
28, 2017**

Attendees:

- ▶ Robin Steinback ▶ Laura Dunphy
- ▶ LaTonya Parker ▶ AnnaMarie Amezquita
- ▶ Carlos Lopez ▶ Andrew Sanchez
- ▶ Dyrell Foster ▶ Andrew Graham
- ▶ Karen Flores
- ▶ Larisa Broyles

Moreno Valley College's Process

Continued...



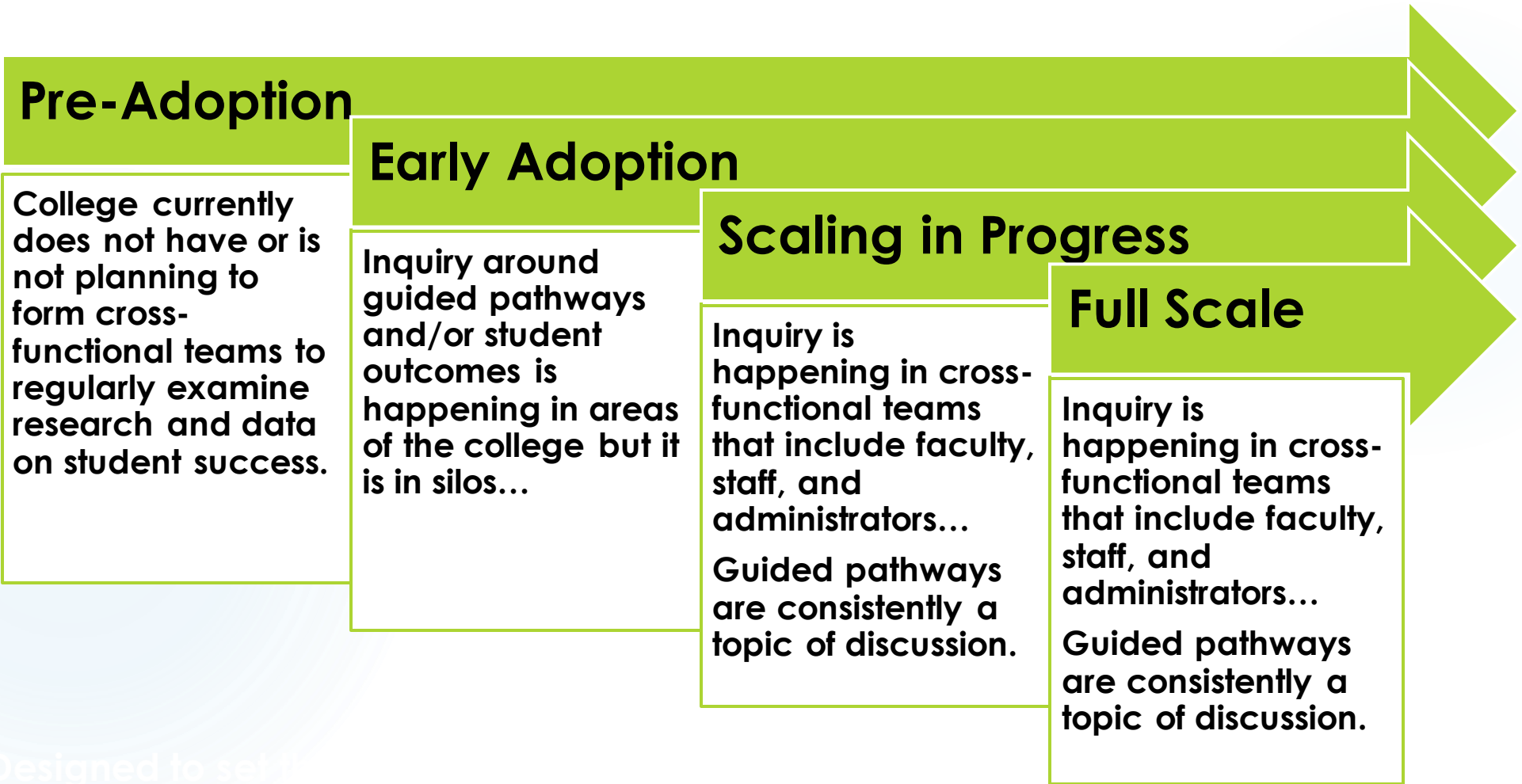
**Self-
Assessment –
Draft
Development**

California Guided Pathways Team

- ▶ Robin Steinback
- ▶ Carlos Lopez
- ▶ Dyrell Foster
- ▶ LaTonya Parker
- ▶ Laura Dunphy
- ▶ AnnaMarie Amezquita
- ▶ Andrew Graham
- ▶ Karen Flores
- ▶ Jim Lambert

- ▶ Jeff Rhyne
- ▶ Larisa Broyles
- ▶ Maria Pacheco
- ▶ Ed Alvarez
- ▶ Andrew Sanchez
- ▶ Micki Clowney
- ▶ Art Turnier
- ▶ Martha Rivas
- ▶ Nicole Smith

Guided Pathways Self-Assessment* - Scale of Adoption in 14 Key Elements



*Designed to self-assess

14 Key Elements in Self-Assessment

Inquiry

- ▶ 1. Cross-Functional Inquiry ▶ 2. Shared Metrics ▶ 3. Integrated Planning



Design

- ▶ 4. Inclusive Decision-Making Structures ▶ 5. Intersegmental Alignment ▶ 6. Guided Major and Career Exploration Opportunities ▶ 7. Improved basic Skills ▶ 8. Clear Program Requirements



Implementation

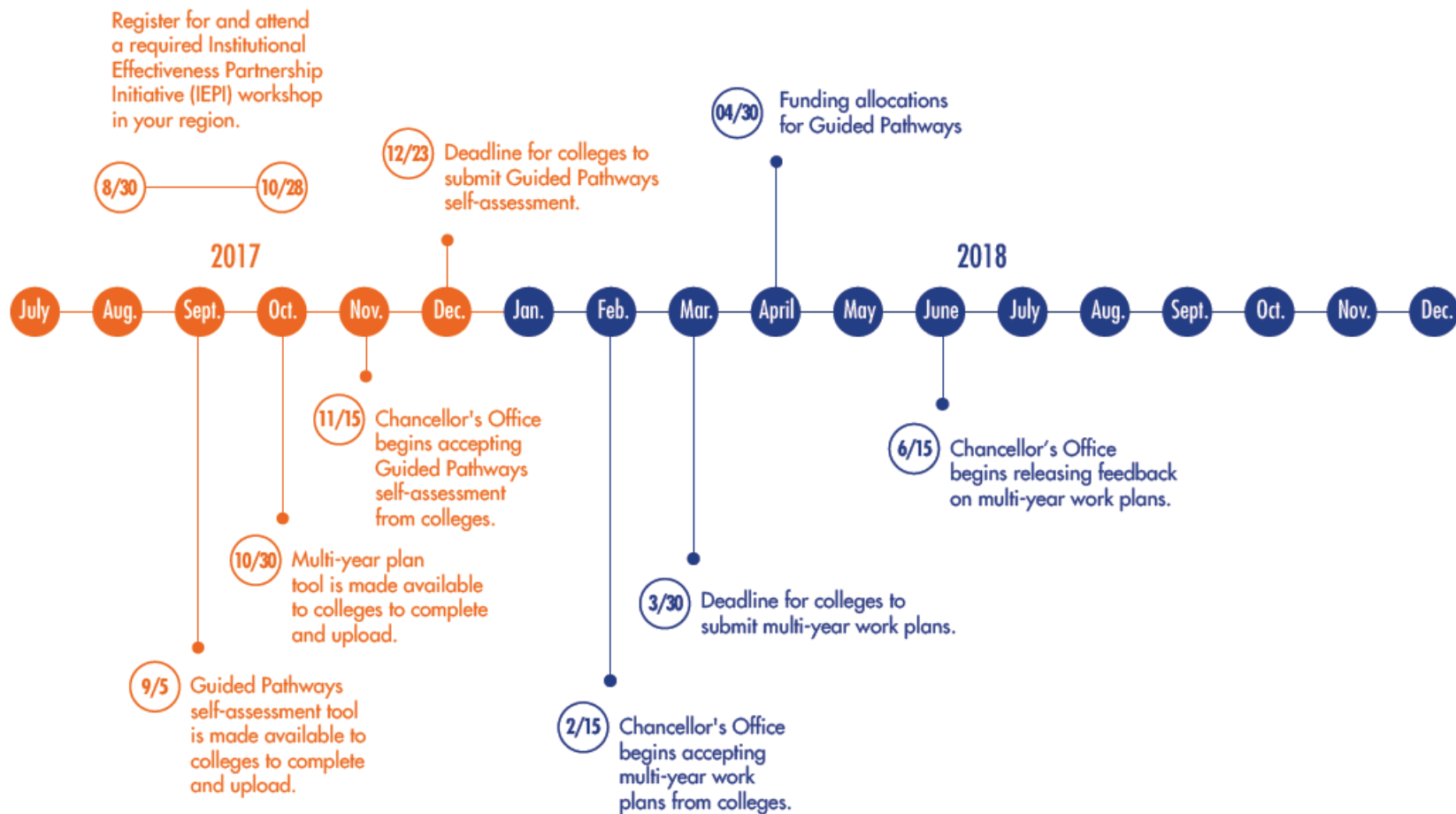
- ▶ 9. Proactive and Integrated Academic and Student Supports ▶ 10. Integrated Technology Infrastructure
- ▶ 11. Strategic Professional Development ▶ 12. Aligned Learning Outcomes ▶ 13. Assessing and Documenting Learning ▶ 14. Applied Learning Opportunities

Moreno Valley College's Overall Self-Assessment – Early Adoption

- ▶ Why “Early Adoption?”
 - ▶ 11 of the 14 Key Elements Assessed at Early Adoption
 - ▶ The college has many examples in which guided pathways elements are at scaling in progress or full scale levels of adoption, more must be done for these initiatives to impact a larger proportion of students
 - ▶ Guided Pathways as a formal dialogue is relatively new at MVC
 - ▶ Clear pathways for 16 Associate Degrees for Transfer (ADTs)
 - ▶ Strong Intersegmental Partnerships with Moreno Valley Unified School District and Val Verde Unified School District
 - ▶ Significant focus and work in developing improved basic skills pathways for students through acceleration and multiple measures placement

CALIFORNIA COMMUNITY COLLEGES GUIDED PATHWAYS

Timeline for Awards



10.11.17

Moreno Valley College Guided Pathways Workplan

- ▶ Workplan focused on the 14 Key Elements Assessed as part of Guided Pathways Self-Assessment
 - ▶ Timeframe: Spring 2018 – Summer 2019
 - ▶ Realistic work that can be accomplished
 - ▶ Not required to engage in work on all 14 areas
 - ▶ Includes activities, integration with existing efforts, expected outcomes, and anticipated change in guided pathways scale of adoption as a result
- ▶ Guided Pathways Workgroup Meetings
 - ▶ Today, March 2, 2018
 - ▶ Friday, March 16, 2018 – Review of feedback and finalizing input

Moreno Valley College Guided Pathways Workplan

- ▶ Governance Process and Review:
 - ▶ Academic Senate Monday March 5, 2018 and Monday March 19, 2018
 - ▶ President's Cabinet Tuesday March 6, 2018
 - ▶ Academic Planning Council (APC) Overview and Information March 16, 2018
 - ▶ Strategic Planning Council (SPC) Thursday March 22, 2018
- ▶ Due Date, Review, and Feedback:
 - ▶ Due to California Community College Chancellors Office March 30, 2018
 - ▶ Will be reviewed at the state level with feedback provided by May 30, 2018

Questions or Comments

THANKYOU!