MVC Guided Pathways
Plan for Today

- Overview of guided pathways in California
- Guided Pathways Team and Work to Date
- Guided Pathways Self-Assessment
- Guided Pathways Spring 2018-Summer 2019 Planning Discussion
Has the open enrollment cafeteria style model worked?
• If so, then for which students?
• Are our institutions designed to serve the top 10%, 5%, or 1% of our students?
• “In particular, the emphasis on low-cost enrollment has encouraged colleges to offer an array of often-disconnected courses, programs and support services that students are expected to navigate mostly on their own.” -Redesigning America’s Community Colleges: A Clearer Path to Student Success (Bailey, Jaggars & Jenkins)
California Community Colleges collectively serve more African American and Latinx students than the total undergraduate enrollment of the University of California.

Per the California Community College Chancellors Vision for Success Strategic Plan:

- 48% of CCC students left without a credential or failed to transfer after six years.
- CCC Students who do complete take an average of 5.2 years (median time is 3.8 years) to earn an associates degree.
- Over 40% of CCC students are 25 years or older, yet many of our colleges continue to be primarily geared to serving students directly from high school.
- Achievement and Equity Gaps Stubbornly Persist with lower completion rates for CCC African-American Students, American Indian/Alaskan, Hispanic, and Pacific Islander students.
- High need regions in CA, like the Inland Empire, are not served equitably.
Guided Pathways in California – A Framework for Improving Completion
## Multiple Guided Pathways Initiatives

<table>
<thead>
<tr>
<th>AACC Guided Pathways Projects</th>
<th>CA Guided Pathways Project</th>
<th>California Community College Guided Pathways (CCCCO &amp; IEPI)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• National initiative that started in 2016</td>
<td>• State initiative supported by the California Futures Fund</td>
<td>• All 114 CA community colleges eligible to participate regardless of participation in other guided pathways initiatives</td>
</tr>
<tr>
<td>• 30+ Colleges Participating including 3 CA Community Colleges</td>
<td>• 20 CA community colleges participating</td>
<td>• Self-Assessment, 5-year Plan, and reporting requirements</td>
</tr>
<tr>
<td>• Competitive application process</td>
<td>• Competitive application process</td>
<td>• 5 years of financial support for participating colleges: $135 million total for system</td>
</tr>
<tr>
<td>• Cost: $45k per year + team travel</td>
<td>• Cost: $15k per year + team travel</td>
<td></td>
</tr>
<tr>
<td>• Colleges guided by national leaders and scholars on implementing guided pathways</td>
<td>• 3-year project with 1-year of intensive support</td>
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</tbody>
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Guided Pathways Key Performance Indicators (GP-KPIs)

- Participation (First-time college students)
- Transferrable Math and English Completion
- First-TERM Momentum (College Credits EARNED)
- First-YEAR Momentum (College Credits EARNED)
CCC Guided Pathways Moreno Valley College’s 5-Year Allocation

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>$234,366</td>
<td>$281,239</td>
<td>$234,366</td>
<td>$93,746</td>
<td>$93,746</td>
</tr>
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</table>

5-Year Total Allocation $937,463*

*Allocation will increase if not all 114 California Community Colleges participate
Moreno Valley College
Self-Assessment Timeline

- MVC Guided Pathways Workgroup Kickoff October 17
- IEPI Guided Pathways Workshop Team October 20
- MVC Guided Pathways Workgroup Discussion - November 21
- RCCD Chancellor’s Cabinet Discussion - November 27
- MVC Academic Senate – December 4
- MVC Strategic Planning Council - December 7
- Board of Trustees - December 12
- Due to CCCCO – December 23
- MVC Guided Pathways Workplan Due March 30
Moreno Valley College’s Process

IEPI Workshop - September 28, 2017

Attendees:
- Robin Steinback
- LaTonya Parker
- Carlos Lopez
- Dyrell Foster
- Karen Flores
- Larisa Broyles

- Laura Dunphy
- AnnaMarie Amezquita
- Andrew Sanchez
- Andrew Graham
Moreno Valley College’s Process
Continued...

Self-Assessment – Draft Development

California Guided Pathways Team
- Robin Steinback
- Carlos Lopez
- Dyrell Foster
- LaTonya Parker
- Laura Dunphy
- AnnaMarie Amezquita
- Andrew Graham
- Karen Flores
- Jim Lambert

- Jeff Rhyne
- Larisa Broyles
- Maria Pacheco
- Ed Alvarez
- Andrew Sanchez
- Micki Clowney
- Art Turnier
- Martha Rivas
- Nicole Smith
Guided Pathways Self-Assessment* - Scale of Adoption in 14 Key Elements

Pre-Adoption
College currently does not have or is not planning to form cross-functional teams to regularly examine research and data on student success.

Early Adoption
Inquiry around guided pathways and/or student outcomes is happening in areas of the college but it is in silos…

Scaling in Progress
Inquiry is happening in cross-functional teams that include faculty, staff, and administrators…
Guided pathways are consistently a topic of discussion.

Full Scale
Inquiry is happening in cross-functional teams that include faculty, staff, and administrators…
Guided pathways are consistently a topic of discussion.

*Designed to set the baseline for each college
14 Key Elements in Self-Assessment

Inquiry

Design

Implementation
Moreno Valley College’s Overall Self-Assessment – Early Adoption

Why “Early Adoption?”

- 11 of the 14 Key Elements Assessed at Early Adoption
- The college has many examples in which guided pathways elements are at scaling in progress or full scale levels of adoption, more must be done for these initiatives to impact a larger proportion of students
- Guided Pathways as a formal dialogue is relatively new at MVC
- Clear pathways for 16 Associate Degrees for Transfer (ADTs)
- Strong Intersegmental Partnerships with Moreno Valley Unified School District and Val Verde Unified School District
- Significant focus and work in developing improved basic skills pathways for students through acceleration and multiple measures placement
Moreno Valley College Guided Pathways Workplan

- Workplan focused on the 14 Key Elements Assessed as part of Guided Pathways Self-Assessment
  - Timeframe: Spring 2018 – Summer 2019
  - Realistic work that can be accomplished
  - Not required to engage in work on all 14 areas
  - Includes activities, integration with existing efforts, expected outcomes, and anticipated change in guided pathways scale of adoption as a result

- Guided Pathways Workgroup Meetings
  - Today, March 2, 2018
  - Friday, March 16, 2018 – Review of feedback and finalizing input
Moreno Valley College Guided Pathways Workplan

- Governance Process and Review:
  - Academic Senate Monday March 5, 2018 and Monday March 19, 2018
  - President’s Cabinet Tuesday March 6, 2018
  - Academic Planning Council (APC) Overview and Information March 16, 2018
  - Strategic Planning Council (SPC) Thursday March 22, 2018

- Due Date, Review, and Feedback:
  - Due to California Community College Chancellors Office March 30, 2018
  - Will be reviewed at the state level with feedback provided by May 30, 2018
Questions or Comments

THANKYOU!