



MORENO VALLEY COLLEGE



MVC Guided Pathways Kick-off Meeting  
October 12, 2017  
SAS 214

California  
Community  
College  
Chancellor's  
Office

Plan for Today

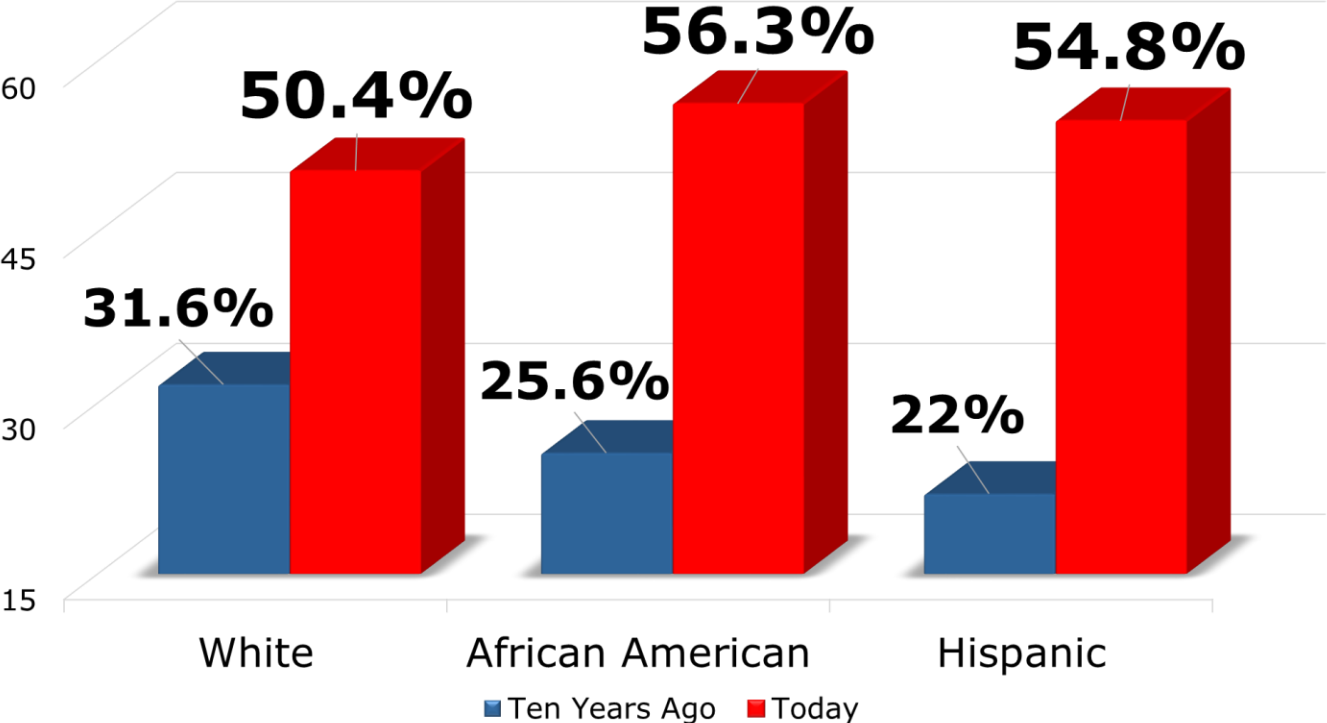
- Overview of guided pathways in California
- Investigation of suggested guided pathways Key Performance Indicators
- Introduction and discussion of required IEPI Guided Pathways Self Assessment

## Guided Pathways in California – Why Now?

- Has the open enrollment cafeteria style model worked?
  - If so, then for which students?
  - Are our institutions designed to serve the top 10%, 5%, or 1% of our students?
  - “In particular, the emphasis on low-cost enrollment has encouraged colleges to offer an array of often-disconnected courses, programs and support services that students are expected to navigate mostly on their own.” -*Redesigning America’s Community Colleges: A Clearer Path to Student Success* (Bailey, Jaggars & Jenkins)

# Guided Pathways in California – Why Now?

- California Community Colleges collectively serve more African American and Latinx students than the total undergraduate enrollment of the University of California.
- Georgia State University Example – Closing equity gaps in completion.




# Northeast Wisconsin Technical College - "We are Already Doing It"

## (Don't Need Another State or National Initiative)

### What I Knew

- We provide all students what they want, when they want, where they want and how they want.
- Students, faculty, and staff understand how it is all connected
- Students should have max flexibility, meaning can opt in or out (orientation, college success course, overriding placement results)
- Maximum choice provides maximum flexibility
- Students use tutoring and coaching as they need it
- Students reach out for help when need it (if you have it, they will come)
- Curriculum listed in catalog is sufficient direction to student
- Students know what their goals are
- We are in the education business so services needed outside of education are the responsibility of others (food, housing, mental health, income)
- Part-time student needs same as full-time students (children are little adults)
- Processes and services should be available and applied equally to all

### What I Know Now

- What we had was fragmented and informed by many varied beliefs and experiences (depended who you talk to or worked with)
- Default decision is to make no choice
- What you think is obvious is not always obvious to others
- To many, seeking help is an admission of failure
- Natural tendency is accept failure, overestimate ability, or wait too long
- Wrap around services part of business of education
- Equality  Equity
-

# Guided Pathways in California – A Framework for Improving Completion



# CLARIFY

- College information produced for college consumption to information focused on the student experience
- Degrees and certificate program information housed by department to creation of meta-majors and areas of interest
  - College Web Site Example
    - [Northeastern Wisconsin Technical College](#)
    - [Mt. San Antonio College](#)
- Degree, certificate, and GE information displayed as complicated tables to visual degree and certificate pathway maps

# Intake

- One size fits all orientation to targeted orientation
- Current semester schedule to comprehensive education plans
- Academic assessment to holistic Assessment (MMAP)
- Pre-requisite remediation to acceleration and co-requisite academic support
- Job/transfer support for near completers to career/college exploration and planning from the start



# Support

- Little to no support for ongoing students to just in time support at major student decision points along the path
- Advising and teaching separate vs. Advisors teach and faculty advise
- Full-time or part-time vs. On-path or off-path
- Scheduling of courses to suit college schedule vs. Scheduling of courses on student plans to suit their schedule

# Learning

- General education learning outcomes to meta-major learning outcomes
- Generic general education courses to contextualized general ed.
- In-class learning to curricular and co-curricular learning
- Student transcripts to student portfolios

# California Guided Pathways Project vs. CCCCO IEPI Guided Pathways

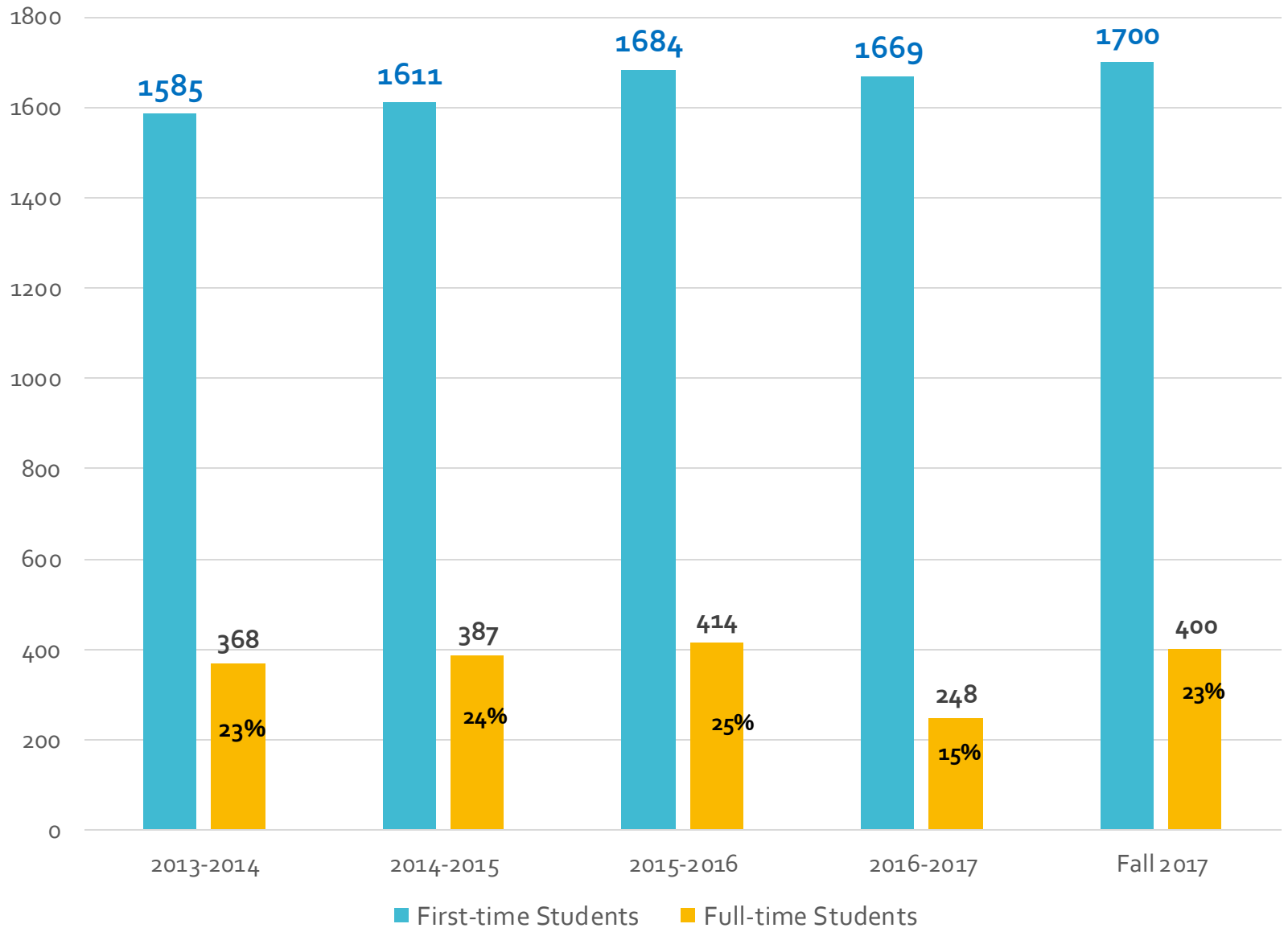
- California Guided Pathways Project – Grant funded initiative that accepted 20 CA CC's to provide coaching and support over 3-years to establish guided pathways
  - RCC and Norco College
  - Mt. SAC, Irvine Valley College, and Bakersfield College
- Chancellor's Office IEPI Guided Pathways Program
  - State funding of \$150 million for the system to seed to expansion of guided pathways across the system
  - Colleges must complete a self-assessment and multi-year work plans to receive funding
  - MVC to participate in the IEPI Guided Pathways Workshop on October 20, 2017

Guided  
Pathways  
Key  
Performance  
Indicators  
(GP-KPIs)

- Participation (First-time college students)
- Transferrable Math and English Completion
- First-TERM Momentum (College Credits EARNED)
- First-YEAR Momentum (College Credits EARNED)

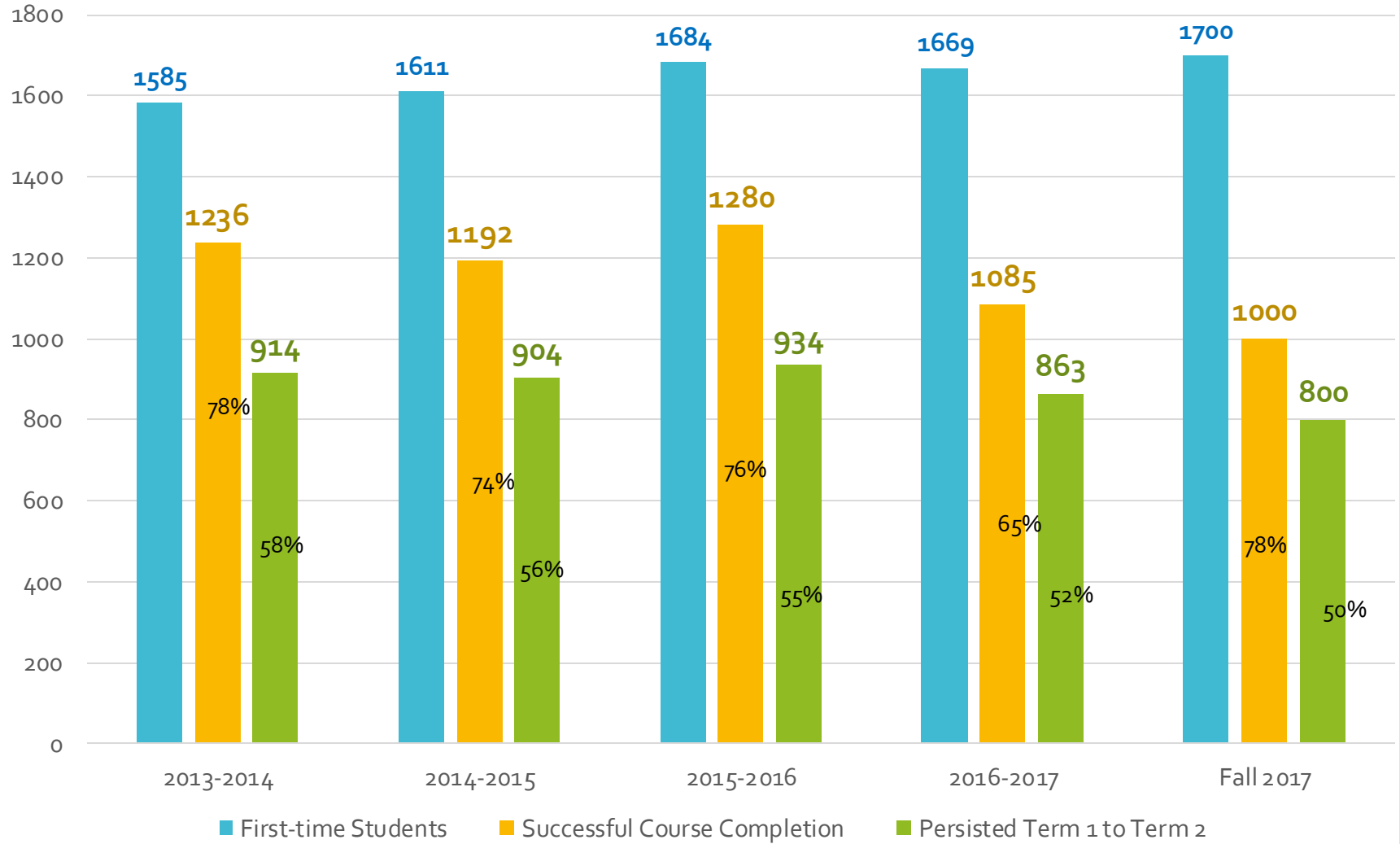
# Moreno Valley College GP-KPI

## PARTICIPATION (2013-2017)



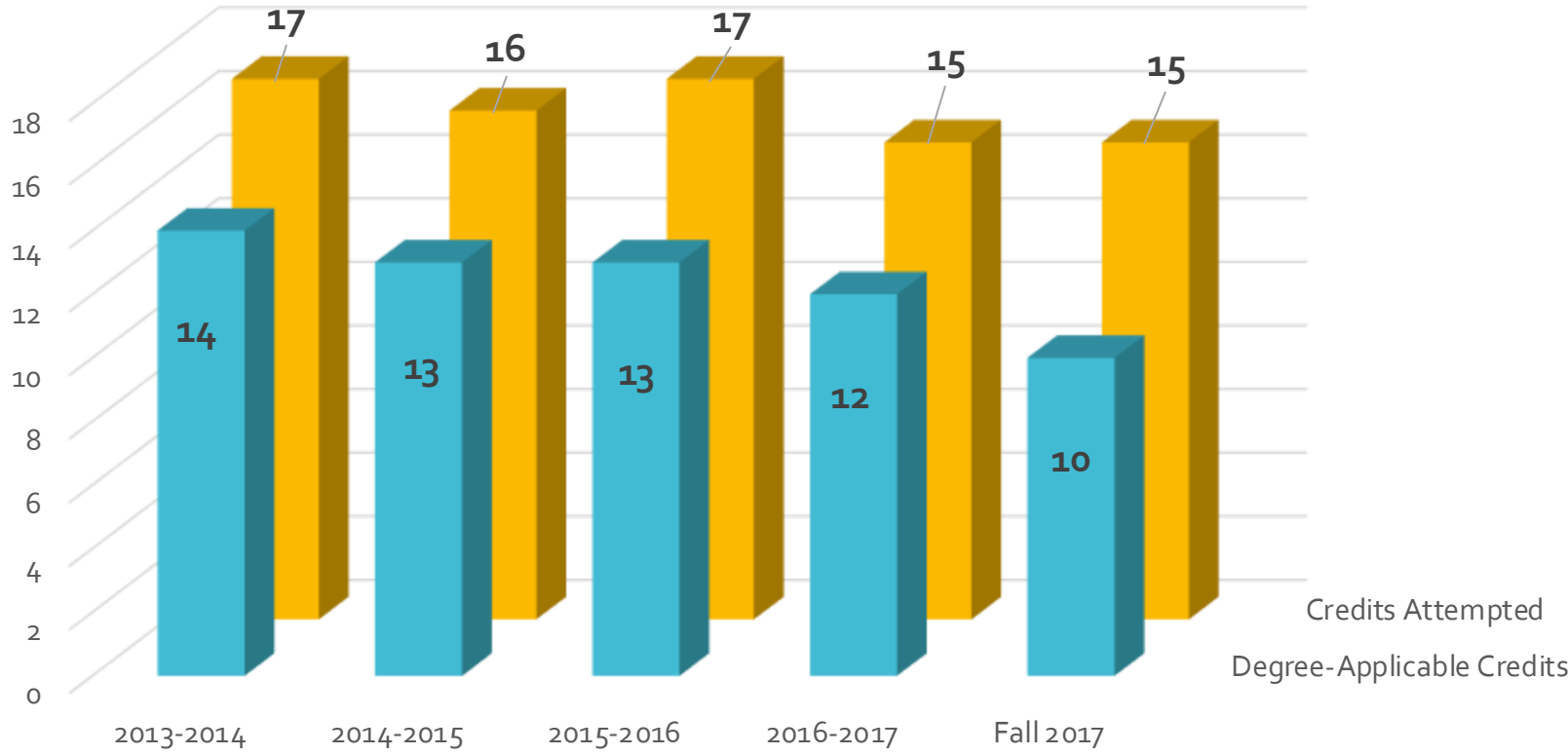
# Moreno Valley College GP-KPI

## Persistence & Success Rates (2013-2017)



# Moreno Valley College GP-KPI

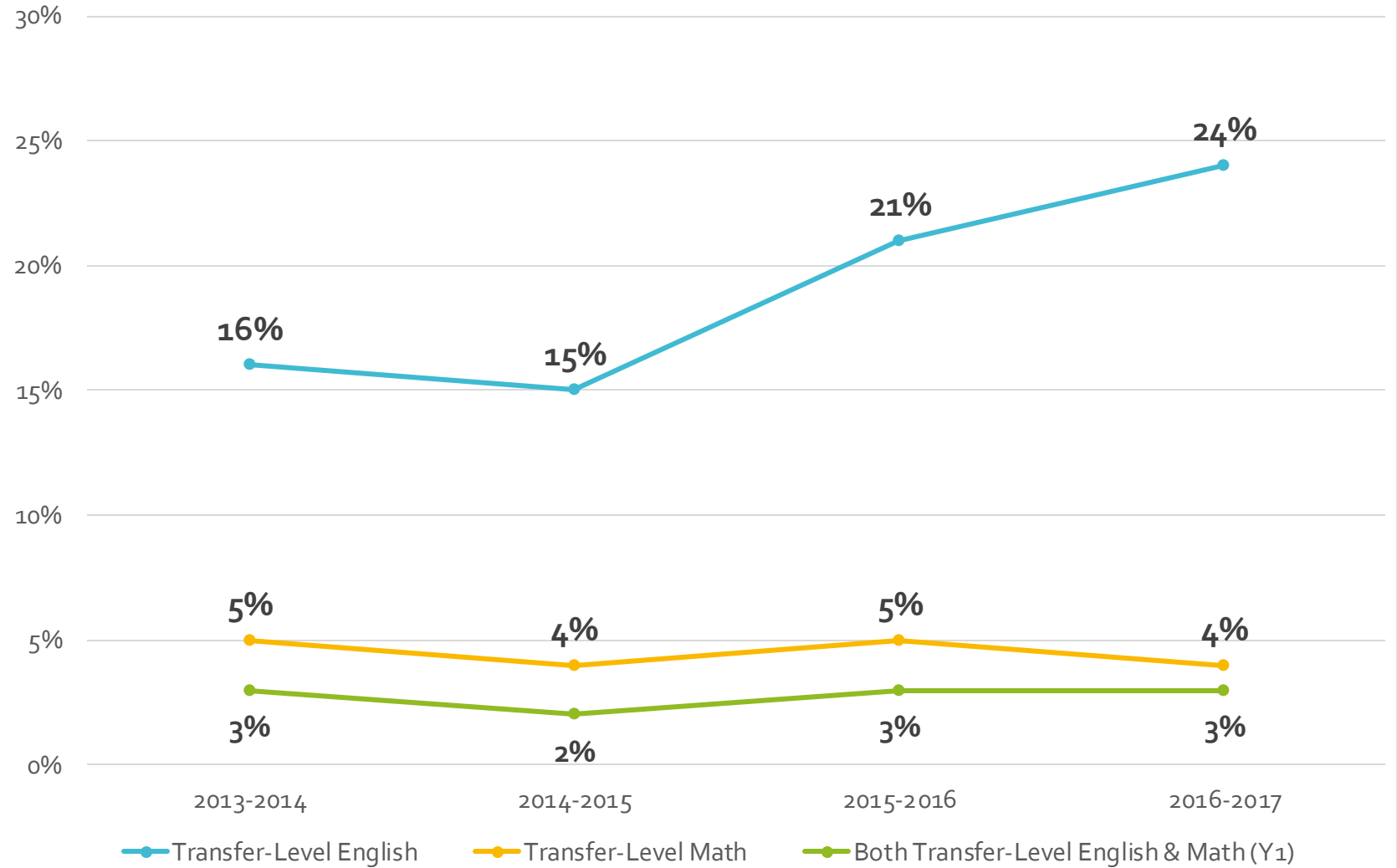
## Credits Attempted (2013-2017)



■ Degree-Applicable Credits   ■ Credits Attempted

# Moreno Valley College GP-KPI

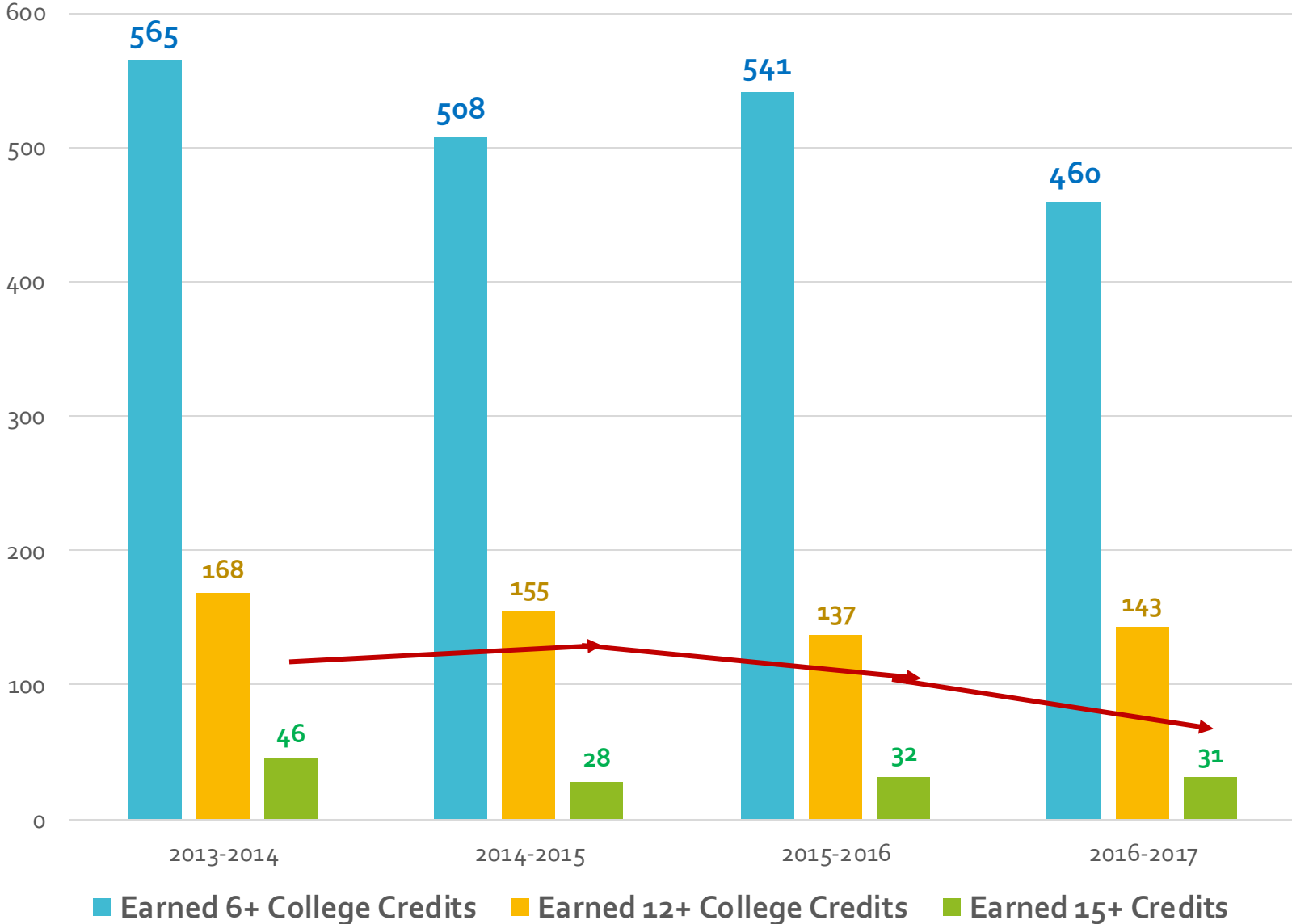
## Transfer Level Math & English Year 1 Completion (2013-2017)





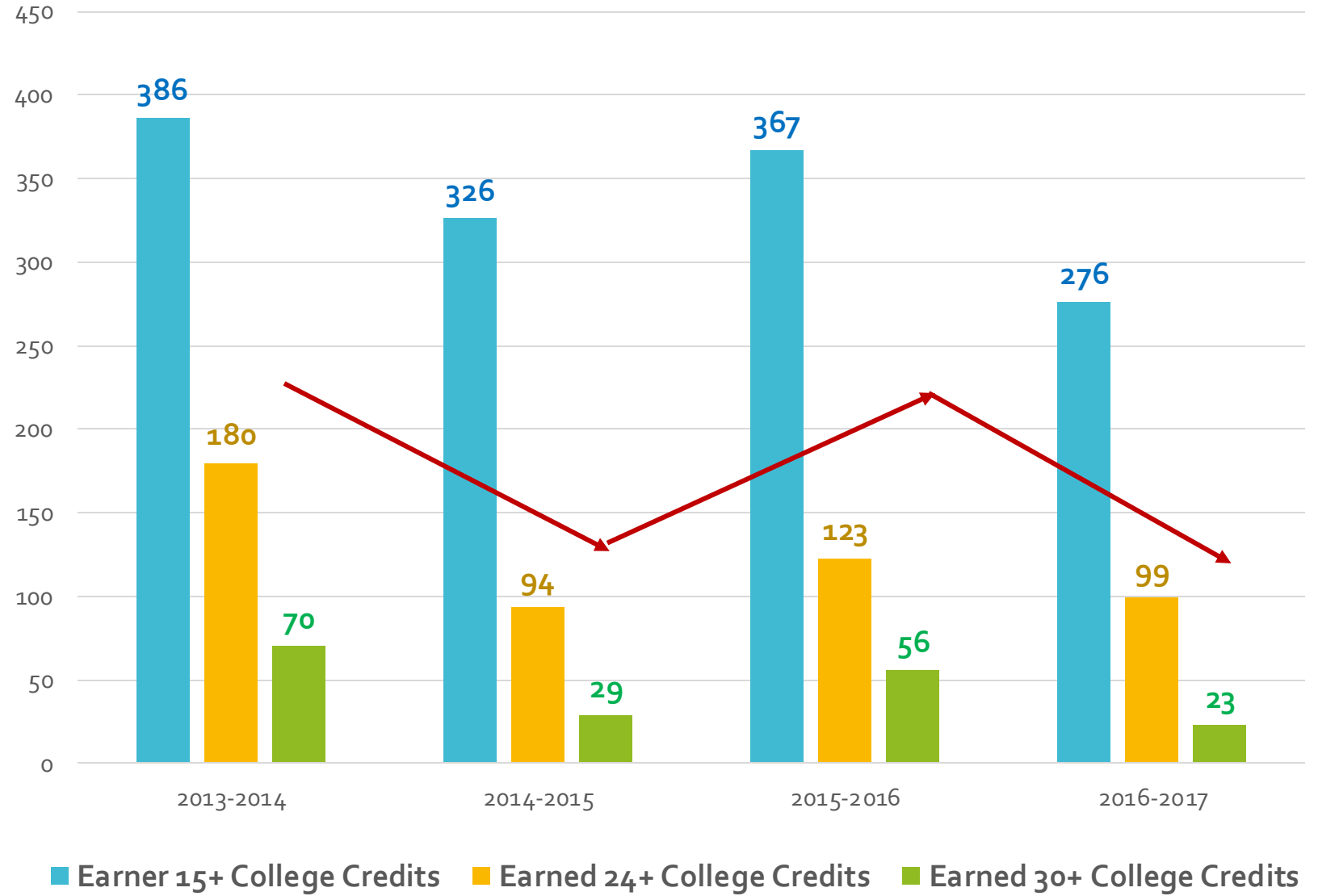
# Moreno Valley College GP-KPI

## First TERM Momentum Credits EARNED (2013-2017)



# Moreno Valley College GP-KPI

## First YEAR Momentum Credits EARNED (2013-2017)



MVC – GP

Data-Driven  
Dialogue

## GROUP ACTIVITY QUESTIONS

- What do you see in these data?
- Is there a particular metric that stands out to you? Which and why?
- Are there any assumptions we are working with? If so, please explain?
- What additional data do we need to inform MVC's Guided Pathways?

# MVC Guided Pathways

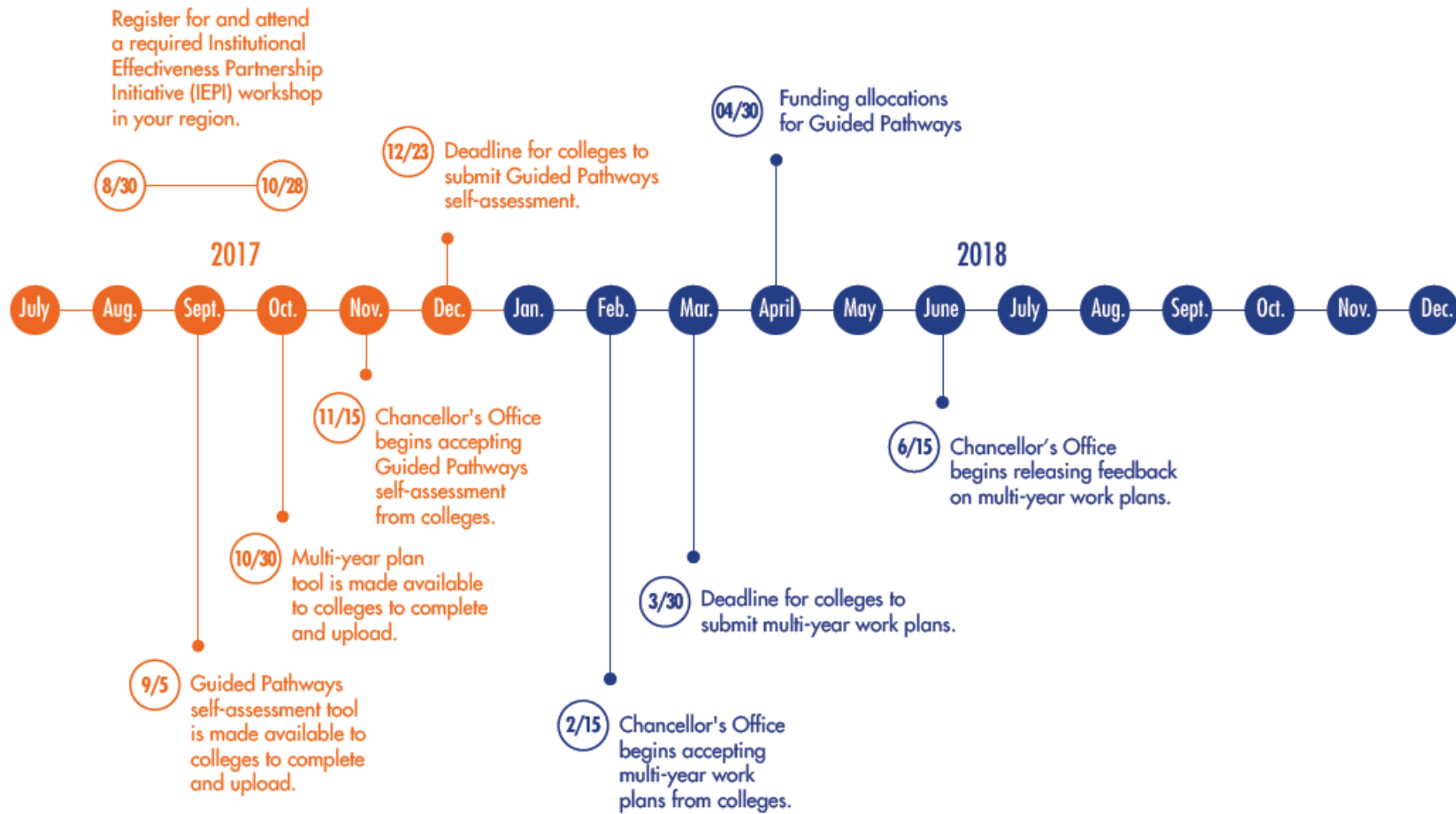
## NEXT STEPS

## TIMELINE

- Self-Assessment (Survey Link)
- October 20, 2017 – Guided Pathways Conference (Ontario, CA)
  - Complete self-assessment
  - Complete multi-year work plan

# CALIFORNIA COMMUNITY COLLEGES GUIDED PATHWAYS

## Timeline for Awards



10.11.17

**THANK YOU!**