| | Key Element | Currnet Scale of Adoption | Self-Assessment Issues | Activities | Completion Timeline | Projected Scale of Adoption |
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| | | | | Guided Pathways Spring 2018- Summer 2019 Work Plan Summary | | |
| INQUIRY | 1. Cross Functional Inquiry | Early Adoption | • Need for resources to sustain GP work<br>• Need for ongoing leadership of GP work<br>• Significant leadership churn at MVC<br>• Initiative Fatigue | 1. Establish GP Leadership Committee<br>2. Establish GP Data Inquiry Workgroup | All Spring 2018 - Summer 2019 | In Progress |
| | 2. Shared Metrics | Early Adoption | • Difficulty establishing baseline data prior to MVC becoming a college<br>• Need to improve the capacity of the Office of Institutional Effectiveness<br>• Need for additional coaching of campus stakeholders in the use of data | 1. GP Data Inquiry Workgroup<br>2. GP Data Dashboard created<br>3. Identify shared GP benchmarks amongst all campus initiative<br>4. Strengthen OIE with aditional research and outcomes staff | All Spring 2018 - Summer 2020 | In Progress |
| | 3. Integrated Planning | Early Adoption | • Need for broad education about GP across the campus at multiple levels beyond governance structure and high level leadership.<br>• GP not yet integrated into manifold initiatives (SWP, BSI, SSSP, Equity, …) at MVC.<br>• Questions about how to integrate GP into strategic planning, operational planning, and annual assessments (program review, outcomes assessment, …) | 1. Evaluation of planning, assessment, and resource allocation processes for the inclusion of GP key elements<br>2. MVC 2018-2023 ISP will include GP KPIs and goals related to GP key elements. | All Spring 2018 - Summer 2021 | Early Adoption |
| | 4. Inclusive Decision-Making Structures | Early Adoption | • Concerns about creating deep and lasting support for GP<br>• Need for improved communication across all campus stakeholder groups and leadership. | 1. Fomalize MVC GP workgroup with regular meetings, reporting, and opportunities for campus input.<br>**2. Hold regular GP pathways forums on campus and keep governance committees informed about GP progress.**<br>3. GP MVC website with all current and relevant GP information and literature.<br>4. Include GP as a standing agenda item on operational and governance committee meeting agendas. | All Spring 2018 - Summer 2022 | In Progress |

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| **DESIGN** | 5. Intersegmental Alignment | In Progress | • Dual enrollment programs are nascent and should be thought of in terms of GP<br>• Need for improved alignment with 4-year educational partners (CSUB, Cal Baptist, UCR)<br>o Need for venues that allow discipline faculty to faculty interaction | 1. Develop additional ADTs and UC Transfer Pathways.<br>2. 4-year university partners education summits.<br>3. Participate in faculty to faculty dialogue about curriculum alignment with primary 4-year partners.<br>4. Identify dual enrollment opportunities for MVC students at UCR and CSUSB, and increase K-12 dual enrollment pathways. | All Spring 2018 - Summer 2023 | In Progress |
| | 6. Guided Major and Career Exploration Opportunities | Early Adoption | • How can MVC multiply the efforts of limited number of counseling faculty to support GP across all programs and disciplines.<br>• There may be a need for significant restructuring of services and programs to support students in entering and staying on-path.<br>• Need for more student voice about how they want/need support relative to career and major exploration. | 1. Academic and support services restructuring planning for GP including early student career/academic pathway exploration.<br>2. Create "Field of Interest" academic discipline and program grouping related to broad career categories.<br>3. Survey of students to assess proportions who are career/academic pathway directed at entry and those that are explorers.<br>4. Assessment of educational goal and major data and improve process for updating/validating this data by Spring 2019.<br>5. Educational goal evaluation and validation assessment. | All Spring 2018 - Summer 2024 | Early Adoption |
| | 7. Improved Basic Skills | In Progress | • Significant change to the structure of dev ed at MVC (acceleration, MMAP, etc.) and some concern about resultant success rates in some areas.<br>• Mathematics continues to be a gatekeeper area at MVC.<br>• Need for wrap-around academic and support services for students enrolled in dev ed math, English, ESL, and reading. | 1. Co-requisite model pilot in English<br>2. Begin Statway course offering by Spring 2019.<br>3. Continue to support full-scale implementation of MMAP with futher refinement of the placement model to increase the likelihood college level course completion in math and English. | All Spring 2018 - Summer 2025 | In Progress |

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| | 8. Clear Program Requirements | Early Adoption | • Need for restructuring to create more cross-functional teams that provide clear program requirements like degree maps, milestones, predictable schedules, allow for annual schedule development, and earlier enrollment windows/multi-term enrollment. Onboarding of technology to assist in educational planning has been slow and is a hallmark of the length of time it takes to implement new technology within RCCD. | **1. Degree, certificate, and field of interest maps 2. Scheduling bottleneck analysis based on maps and two-year course offering plans 3. College and Department/Program webpage redesign under GP framework. 4. Earlier registration windows and registration for multiple terms** | All Spring 2018 - Summer 2026 | In Progress |
| | 9. Proactive and Integrated Academic and Student Supports | Early Adoption | • Need for better informed students, staff, and faculty about the array of support services available for students so that anyone on campus can direct a student to services they need. o Need for college dialogue about restructuring programs and services to support students under GP framework. • Gaps in support services for online students (online tutoring, advising/counseling, and library services). | **1. Academic and support services restructuring planning for GP including early student** career/academic pathway exploration. 2. Predicitve analytics tools (Starfish, Civitas, etc.) 3. Expand tutoring services and SI | All Spring 2018 - Summer 2027 | Early Adoption |
| | 10. Integrated Technology Infrastructure | Early Adoption | • RCCD has historically had difficulty in onboarding new technology solutions. • RCCD is currently exploring possible move to new Enterprise Resource Planning (ERP) software, and additional technology to support GP pathways framework may be difficult. | **1. Implement EduNav 2. Predicitve analytics tools (Starfish, Civitas, etc.)** | All Spring 2018 - Summer 2028 | |

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| IMPLEMENTATION | 11. Strategic Professional Development | Early Adoption | • Need for formal coordination of PD with other campus efforts (BSI, BSOT, SSSP, Equity, SWP, GP,etc.). • Need for inclusion of the elements of strategic professional development from GP self-assessment rubric (Scaling in Progress and Full Scale) as clear elements of all PD at MVC. o Using learning outcomes assessment results to support/improve teaching and learning o Providing updated information across the college to enable faculty and staff to refer students to academic and non-academic supports and services as necessary. o Improvements in those college processes. directly serving students. o Leadership capacity and stability for all areas on campus and the college as a whole. o Practice analyzing student | 1. Create overarching college PD structure **2. Targeted PD for GP framework concepts** 3. Align PD with college strategic goals 4. Develop regular assessment of PD | All Spring 2018 - Summer 2029 | Early Adoption |
| | 12. Aligned Learning Outcomes | In Progress | • MVC needs to improve the process of "closing the loop" on changes made or resources received as a result of outcomes assessment processes. • MVC can make significant progress in linking PD to what is learned as a result of outcomes assessment at the course, program, and institutional level. | No action this cycle | All Spring 2018 - Summer 2030 | In Progress |

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| | 13. Assessing and Documenting Learning | Early Adoption | • Sharing of student learning attainment as measured through outcomes assessment is not currently available to students.<br>o What type of information should be shared with students and where?<br>• Need for more involvement of PT faculty in dialogue around outcomes assessment. | No action this cycle | All Spring 2018 - Summer 2031 | Early Adoption |
| | 14. Applied Learning Opportunities | Early Adoption | • Need for PD related to applied learning outcomes (project based learning, experiential learning, etc.).<br>• Currently exists within many CTE programs, but how can this scale across most or all programs at MVC?<br>• Need for campus champions to lead this effort.<br>o Need for resources to make these types of opportunities available. | No action this cycle | All Spring 2018 - Summer 2032 | Early Adoption |