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| 1. Cross Functional Inquiry                      | Early Adoption            | • Need for resources to sustain GP work  
• Need for ongoing leadership of GP work  
• Significant leadership churn at MVC  
• Initiative Fatigue                                                                                                                                   | 1. Establish GP Leadership Committee  
2. Establish GP Data Inquiry Workgroup                                                                                                                  | All Spring 2018 - Summer 2019         | In Progress                |
| 2. Shared Metrics                                | Early Adoption            | • Difficulty establishing baseline data prior to MVC becoming a college  
• Need to improve the capacity of the Office of Institutional Effectiveness  
• Need for additional coaching of campus stakeholders in the use of data                                                                           | 1. GP Data Inquiry Workgroup  
2. GP Data Dashboard created  
3. Identify shared GP benchmarks amongst all campus initiative  
4. Strengthen OIE with additional research and outcomes staff                                                                                             | All Spring 2018 - Summer 2020         | In Progress                |
| 3. Integrated Planning                           | Early Adoption            | • Need for broad education about GP across the campus at multiple levels beyond governance structure and high level leadership.  
• GP not yet integrated into manifold initiatives (SWP, BSI, SSSP, Equity, ...) at MVC.  
• Questions about how to integrate GP into strategic planning, operational planning, and annual assessments (program review, outcomes assessment, ...) | 1. Evaluation of planning, assessment, and resource allocation processes for the inclusion of GP key elements  
2. MVC 2018-2023 ISP will include GP KPIs and goals related to GP key elements.                                                                        | All Spring 2018 - Summer 2021         | Early Adoption             |
| 4. Inclusive Decision-Making Structures          | Early Adoption            | • Concerns about creating deep and lasting support for GP  
• Need for improved communication across all campus stakeholder groups and leadership.                                                                      | 1. Formalize MVC GP workgroup with regular meetings, reporting, and opportunities for campus input.  
2. Hold regular GP pathways forums on campus and keep governance committees informed about GP progress.  
3. GP MVC website with all current and relevant GP information and literature.  
4. Include GP as a standing agenda item on operational and governance committee meeting agendas.                                                | All Spring 2018 - Summer 2022         | In Progress                |
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| 5. Intersegmental Alignment        | In Progress               | • Dual enrollment programs are nascent and should be thought of in terms of GP  
• Need for improved alignment with 4-year educational partners (CSUB, Cal Baptist, UCR)  
• Need for venues that allow discipline faculty to faculty interaction                                                                                                                                                                                                                                                   | 1. Develop additional ADTs and UC Transfer Pathways.  
2. 4-year university partners education summits.  
3. Participate in faculty to faculty dialogue about curriculum alignment with primary 4-year partners.  
4. Identify dual enrollment opportunities for MVC students at UCR and CSUSB, and increase K-12 dual enrollment pathways.                                                                                                                                                                               | All Spring 2018 - Summer 2023 | In Progress                  |
| 6. Guided Major and Career Exploration Opportunities | Early Adoption          | • How can MVC multiply the efforts of limited number of counseling faculty to support GP across all programs and disciplines.  
• There may be a need for significant restructuring of services and programs to support students in entering and staying on-path.  
• Need for more student voice about how they want/need support relative to career and major exploration.                                                                                                                                                                                   | 1. Academic and support services restructuring planning for GP including early student career/academic pathway exploration.  
2. Create "Field of Interest" academic discipline and program grouping related to broad career categories.  
3. Survey of students to assess proportions who are career/academic pathway directed at entry and those that are explorers.  
4. Assessment of educational goal and major data and improve process for updating/validating this data by Spring 2019.  
5. Educational goal evaluation and validation assessment.                                                                                                                                                                                                                                  | All Spring 2018 - Summer 2024 | Early Adoption               |
| 7. Improved Basic Skills           | In Progress               | • Significant change to the structure of dev ed at MVC (acceleration, MMAP, etc.) and some concern about resultant success rates in some areas.  
• Mathematics continues to be a gatekeeper area at MVC.  
• Need for wrap-around academic and support services for students enrolled in dev ed math, English, ESL, and reading.                                                                                                                                                                         | 1. Co-requisite model pilot in English  
3. Continue to support full-scale implementation of MMAP with further refinement of the placement model to increase the likelihood college level course completion in math and English.                                                                                                         | All Spring 2018 - Summer 2025 | In Progress                  |
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| 8. Clear Program Requirements                   | Early Adoption           | • Need for restructuring to create more cross-functional teams that provide clear program requirements like degree maps, milestones, predictable schedules, allow for annual schedule development, and earlier enrollment windows/multi-term enrollment. Onboarding of technology to assist in educational planning has been slow and is a hallmark of the length of time it takes to implement new technology within RCCD. | 1. Degree, certificate, and field of interest maps  
2. Scheduling bottleneck analysis based on maps and two-year course offering plans  
3. College and Department/Program webpage redesign under GP framework.  
4. Earlier registration windows and registration for multiple terms | All Spring 2018 - Summer 2026                    | In Progress                                                  |
| 9. Proactive and Integrated Academic and Student Supports | Early Adoption           | • Need for better informed students, staff, and faculty about the array of support services available for students so that anyone on campus can direct a student to services they need.  
○ Need for college dialogue about restructuring programs and services to support students under GP framework.  
• Gaps in support services for online students (online tutoring, advising/counseling, and library services). | 1. Academic and support services restructuring planning for GP including early student career/academic pathway exploration.  
2. Predictive analytics tools (Starfish, Civitas, etc.)  
3. Expand tutoring services and SI | All Spring 2018 - Summer 2027                    | Early Adoption                                               |
| 10. Integrated Technology Infrastructure         | Early Adoption           | • RCCD has historically had difficulty in onboarding new technology solutions.  
• RCCD is currently exploring possible move to new Enterprise Resource Planning (ERP) software, and additional technology to support GP pathways framework may be difficult. | 1. Implement EduNav  
2. Predictive analytics tools (Starfish, Civitas, etc.) | All Spring 2018 - Summer 2028                    | Early Adoption                                               |
### Guided Pathways Spring 2018- Summer 2019 Work Plan Summary

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<td>11. Strategic Professional Development</td>
<td>Early Adoption</td>
<td>• Need for formal coordination of PD with other campus efforts (BSI, BSOT, SSSP, Equity, SWP, GP, etc.).&lt;br&gt; • Need for inclusion of the elements of strategic professional development from GP self-assessment rubric (Scaling in Progress and Full Scale) as clear elements of all PD at MVC.&lt;br&gt; o Using learning outcomes assessment results to support/improve teaching and learning&lt;br&gt; o Providing updated information across the college to enable faculty and staff to refer students to academic and non-academic supports and services as necessary.&lt;br&gt; o Improvements in those college processes, directly serving students.&lt;br&gt; o Leadership capacity and stability for all areas on campus and the college as a whole.&lt;br&gt; o Practice analyzing student outcomes.</td>
<td>1. Create overarching college PD structure&lt;br&gt; 2. Targeted PD for GP framework concepts&lt;br&gt; 3. Align PD with college strategic goals&lt;br&gt; 4. Develop regular assessment of PD</td>
<td>All Spring 2018 - Summer 2029</td>
<td>Early Adoption</td>
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<td>12. Aligned Learning Outcomes</td>
<td>In Progress</td>
<td>• MVC needs to improve the process of &quot;closing the loop&quot; on changes made or resources received as a result of outcomes assessment processes.&lt;br&gt; • MVC can make significant progress in linking PD to what is learned as a result of outcomes assessment at the course, program, and institutional level.</td>
<td>No action this cycle</td>
<td>All Spring 2018 - Summer 2030</td>
<td>In Progress</td>
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| 13. Assessing and Documenting Learning | Early Adoption | • Sharing of student learning attainment as measured through outcomes assessment is not currently available to students.  
• What type of information should be shared with students and where?  
• Need for more involvement of PT faculty in dialogue around outcomes assessment. | No action this cycle | All Spring 2018 - Summer 2031 | Early Adoption |
| 14. Applied Learning Opportunities | Early Adoption | • Need for PD related to applied learning outcomes (project based learning, experiential learning, etc.).  
• Currently exists within many CTE programs, but how can this scale across most or all programs at MVC?  
• Need for campus champions to lead this effort.  
• Need for resources to make these types of opportunities available. | No action this cycle | All Spring 2018 - Summer 2032 | Early Adoption |