

**CAMPUS-BASED RESEARCH**

4. **DEGREE and CERTIFICATE COMPLETION.** Ratio of the number of students by population group who receive a degree or certificate to the number of students in that group with the same informed matriculation goal.

The data for this measure comes from the ARCC report's Student Progress and Achievement Rate. Students who took the majority of their units at Moreno Valley during the cohort year were included in this measure. Students were included if they were determined to have an "Intent To Complete". ("Intent to Complete" means that a student attempts a degree applicable credit math or English course. For Certificate students "Intent to Complete" is when a student attempts either an Advanced Occupational or Apprentice level Credit course.) The rate of students who earned an AA/AS or Certificate of 18 or more units within six years are included in the tables below (disaggregated by ethnic groups, gender and disability status).

While White and Asian students were more successful in earning AA /AS degrees, White students tended to earn the most 18+ units.

Cohort	Ethnic_Categories		AA / AS	Cert (18+)
<b>2002</b>	White	268	16.0%	6.0%
	Afr Am	143	14.0%	4.2%
	Hispanic	336	22.0%	3.9%
	Asian / Pac Isl	95	22.1%	0.0%
	Nat Am	2	50.0%	50.0%
	Other	47	12.8%	0.0%
<b>2002 Total</b>		<b>891</b>	<b>18.5%</b>	<b>4.0%</b>
<b>2003</b>	White	242	22.7%	5.4%
	Afr Am	132	18.2%	3.8%
	Hispanic	343	19.0%	3.8%
	Asian / Pac Isl	77	26.0%	0.0%
	Nat Am	4	25.0%	0.0%
	Other	41	17.1%	4.9%
<b>2003 Total</b>		<b>839</b>	<b>20.5%</b>	<b>3.9%</b>
<b>2004</b>	White	234	24.4%	7.3%
	Afr Am	125	14.4%	4.0%
	Hispanic	332	19.9%	5.4%
	Asian / Pac Isl	106	36.8%	5.7%
	Nat Am	2	50.0%	50.0%
	Other	58	29.3%	3.4%
<b>2004 Total</b>		<b>857</b>	<b>23.1%</b>	<b>5.7%</b>

While Females earned more AA/AS degrees, there was no difference in Certificates earned by gender.

Cohort	Gender	AA / AS	Cert (18+)	
2002	Female	555	20.0%	4.3%
	Male	333	16.2%	3.6%
	Uncollected	3	0.0%	0.0%
<b>2002 Total</b>		<b>891</b>	<b>18.5%</b>	<b>4.0%</b>
2003	Female	538	21.4%	4.3%
	Male	300	19.0%	3.3%
	Uncollected	1	0.0%	0.0%
<b>2003 Total</b>		<b>839</b>	<b>20.5%</b>	<b>3.9%</b>
2004	Female	515	25.6%	5.6%
	Male	337	19.0%	5.9%
	Uncollected	5	40.0%	0.0%
<b>2004 Total</b>		<b>857</b>	<b>23.1%</b>	<b>5.7%</b>

In the latter two cohort years, disabled students earned more AA/AS degrees and Certificates than their counterparts.

Cohort	DSPS	AA / AS	Cert (18+)	
2002	DSPS	30	6.7%	0.0%
	Not DSPS	861	18.9%	4.2%
<b>2002 Total</b>		<b>891</b>	<b>18.5%</b>	<b>4.0%</b>
2003	DSPS	49	22.4%	12.2%
	Not DSPS	790	20.4%	3.4%
<b>2003 Total</b>		<b>839</b>	<b>20.5%</b>	<b>3.9%</b>
2004	DSPS	37	32.4%	13.5%
	Not DSPS	820	22.7%	5.4%
<b>2004 Total</b>		<b>857</b>	<b>23.1%</b>	<b>5.7%</b>

## CAMPUS-BASED RESEARCH

5. **TRANSFER.** Ratio of the number of students by population group who complete a minimum of 12 units and have attempted a transfer level course in mathematics or English to the number of students in that group who actually transfer after one or more (up to six) years.

The data for this measure comes from the ARCC report's Student Progress and Achievement Rate. Students who took the majority of their units at Moreno Valley during the cohort year were included in this measure. Students were included if they were determined to have an "Intent To Complete". ("Intent to Complete" means that a student attempts a degree applicable credit math or English course. For Certificate students "Intent to Complete" is when a student attempts either an Advanced Occupational or Apprentice level Credit course.) The rate of students who transferred to a 4 year university (or became Transfer Directed or Transfer Prepared)<sup>2</sup> within six years are included in the tables below (disaggregated by ethnic groups, gender and disability status).

For all categories of transfer, Asian students outperformed their counterparts.

Cohort	Ethnic_Categories	Xfer	Xfer Directed	Xfer Prepared
<b>2002</b>	White	268 22.8%	24.6%	21.6%
	Afr Am	143 28.7%	16.8%	12.6%
	Hispanic	336 27.7%	28.0%	21.1%
	Asian / Pac Isl	95 40.0%	36.8%	33.7%
	Nat Am	2 0.0%	50.0%	0.0%
	Other	47 25.5%	25.5%	19.1%
<b>2002 Total</b>		<b>891 27.5%</b>	<b>26.0%</b>	<b>21.1%</b>
<b>2003</b>	White	242 27.3%	26.0%	26.0%
	Afr Am	132 27.3%	22.0%	15.9%
	Hispanic	343 22.4%	22.4%	17.2%
	Asian / Pac Isl	77 35.1%	35.1%	35.1%
	Nat Am	4 50.0%	25.0%	0.0%
	Other	41 17.1%	17.1%	24.4%
<b>2003 Total</b>		<b>839 25.6%</b>	<b>24.3%</b>	<b>21.5%</b>
<b>2004</b>	White	234 31.2%	35.5%	38.0%
	Afr Am	125 29.6%	17.6%	12.0%
	Hispanic	332 20.8%	25.0%	20.2%
	Asian / Pac Isl	106 30.2%	45.3%	42.5%
	Nat Am	2 0.0%	0.0%	50.0%
	Other	58 37.9%	37.9%	32.8%
<b>2004 Total</b>		<b>857 27.2%</b>	<b>30.1%</b>	<b>27.5%</b>

<sup>2</sup> "Transfer Directed" means a student successfully completed at least one transfer-level Math and English course. "Transfer Prepared" means student successfully completed 60 UC/CSU transferable units with a grade point average of at least 2.0 in those transferable courses.

District : Riverside Community College District College : Moreno Valley College

Results are mixed on transfer rates by gender as seen in the table below.

Cohort	Gender	Xfer	Xfer Directed	Xfer Prepared
2002	Female	555 27.0%	25.2%	22.2%
	Male	333 28.2%	27.3%	19.5%
	Uncollected	3 33.3%	33.3%	0.0%
<b>2002 Total</b>		<b>891 27.5%</b>	<b>26.0%</b>	<b>21.1%</b>
2003	Female	538 24.0%	23.2%	20.4%
	Male	300 28.7%	26.3%	23.3%
	Uncollected	1 0.0%	0.0%	0.0%
<b>2003 Total</b>		<b>839 25.6%</b>	<b>24.3%</b>	<b>21.5%</b>
2004	Female	515 24.9%	29.7%	28.3%
	Male	337 30.6%	30.3%	25.8%
	Uncollected	5 40.0%	60.0%	60.0%
<b>2004 Total</b>		<b>857 27.2%</b>	<b>30.1%</b>	<b>27.5%</b>

Rates of disabled students transferring have increased in the last three cohort periods.

Cohort	DSPS	Xfer	Xfer Directed	Xfer Prepared
2002	DSPS	30 10.0%	3.3%	13.3%
	Not DSPS	861 28.1%	26.8%	21.4%
<b>2002 Total</b>		<b>891 27.5%</b>	<b>26.0%</b>	<b>21.1%</b>
2003	DSPS	49 8.2%	14.3%	30.6%
	Not DSPS	790 26.7%	24.9%	20.9%
<b>2003 Total</b>		<b>839 25.6%</b>	<b>24.3%</b>	<b>21.5%</b>
2004	DSPS	37 32.4%	43.2%	43.2%
	Not DSPS	820 27.0%	29.5%	26.8%
<b>2004 Total</b>		<b>857 27.2%</b>	<b>30.1%</b>	<b>27.5%</b>