

MVC Aligned Planning Crosswalk

SSSP, Student Equity, Basic Skills, and Basic Skills Transformation Grant

Initiative	Student Success and Support Programs	Student Equity	Basic Skills	Basic Skills Transformation Grant	Institutional Effectiveness Partnership Initiative (IEPI) Indicators
<p><b>Purpose</b></p>	<p>To increase California community college student access and success through the provision of core matriculation services with the goal of providing students with the support services necessary to assist them in achieving their education goal and identified course of student. Students need a plan.</p>	<p>To close achievement gaps in access and success in underrepresented student groups, as identified in local student equity plans. Research based focus on identifying gaps in student success especially for targeted student groups through the provision of specialized support/services.</p>	<p>Faculty and staff development to improve curriculum, instruction, student services, and program practices in the areas of basic skills and English as a Second Language (ESL) programs.</p>	<p>To (1) progressively increase shares of students enrolled at Moreno Valley College who successfully complete a college-level English or mathematics course, or both, within a sequence of three or fewer courses after enrollment; OR earn an industry-relevant college certificate or degree within two years; and (2) attain a significantly greater share of entering students achieving the goal listed in (1) within a shorter time period than before the implementation of the plan in 2017.</p>	<ol style="list-style-type: none"> <li>1. Completion of degree, certificate, or transfer within 6 years</li> <li>2. Remedial placed student completion of basic skills course</li> <li>3. Completion of transfer level course</li> <li>4. Completed 8 or more units CTE in the same discipline</li> <li>5. Course completion</li> <li>6. Certificate completion</li> <li>7. Low unit certificates awarded</li> <li>8. Career development</li> </ol>

					college prep awards 9. Degree completion 10. Transfer 11. CTE skills builders 12. Median time to degree 13. District participation rate
<b>Focus</b>	Core Services: <ul style="list-style-type: none"> <li>• Orientation</li> <li>• Assessment</li> <li>• Counseling, Advising, and Other Education Planning Services</li> <li>• Follow-Up for At-Risk Students</li> </ul>	Closing achievement gaps in 5 success indicators/goals: <ul style="list-style-type: none"> <li>• Access</li> <li>• Course Completion</li> <li>• ESL and Basic Skills Completion</li> <li>• Degree and Certificate Completion</li> </ul> Transfer	Funds shall be expended for: <ul style="list-style-type: none"> <li>• Program and curriculum planning and development</li> <li>• Student assessment</li> <li>• Advisement and counseling services</li> <li>• Supplemental instruction and tutoring</li> <li>• Articulation</li> <li>• Instructional materials and equipment</li> </ul> Any other purpose directly related to the enhancement of basic skills, ESL instruction, and related student programs.	<ul style="list-style-type: none"> <li>• MMAP implementation</li> <li>• Design contextualized approaches to contextualize mathematics in CTE (Human Services and ESL)</li> <li>• Ramp up acceleration (co-requisite courses)</li> <li>• K-12 alignment articulation agreements (dual enrollment)</li> </ul>	<ul style="list-style-type: none"> <li>• Student course completion</li> <li>• Completion of educational goals (including increase in wage-earning capacity)</li> <li>• Community access to education</li> </ul>
<b>Students to be served</b>	<ul style="list-style-type: none"> <li>• New matriculating students</li> <li>• All students needing an education plan</li> <li>• Undecided students</li> <li>• Probation students</li> <li>• Basic skills students</li> </ul>	Campus based research as to the extent of student equity by gender and for each of the following categories of students: <ul style="list-style-type: none"> <li>• Current or former</li> </ul>	To improve outcomes of students who enter college needing at least one course in ESL or basic skills, with particular emphasis on	To improve outcomes of students who enter college needing at least one course in ESL or basic skills, with particular emphasis on	All students and prospective students in the community

	<ul style="list-style-type: none"> <li>At-Risk students</li> </ul>	<ul style="list-style-type: none"> <li>foster youth</li> <li>Student with disabilities</li> <li>Low-income students</li> <li>Veterans</li> <li>Students in the following ethnic racial categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or other Pacific Islander, White, some other race, more than one race</li> </ul>	students transitioning into college (from high school, noncredit programs, immigration, workforce, incarceration, etc.)	students transitioning into college (from high school, noncredit programs, immigration, workforce, incarceration, etc.)	
<b>Mandates</b>	SB 1456 & Student Success Task Force and Title 5 (revised and new)	SB 860 (Budget Act), Title 5 (New and revised)	AB 194 (original); SB 852 (revised)	CCC Chancellors Office Grant	ACCJC
<b>Links to MVC and other websites for further reference</b>	<a href="http://extranet.cccco.edu/Divisions/StudentServices/Matriculation.aspx">http://extranet.cccco.edu/Divisions/StudentServices/Matriculation.aspx</a> <a href="http://www.mvc.edu/spc/sssp.cfm">http://www.mvc.edu/spc/sssp.cfm</a>	Please refer to the <a href="#">Executive Summary 2015-18</a> .  Link: <a href="http://www.mvcsp.com/sec/Support/Documentation/MVC%20Student%20Equity%20Plan%20Executive%20Summary%202015-2018.pdf">http://www.mvcsp.com/sec/Support/Documentation/MVC%20Student%20Equity%20Plan%20Executive%20Summary%202015-2018.pdf</a>	<a href="http://www.mvc.edu/busi.cfm">http://www.mvc.edu/busi.cfm</a>	<a href="http://www.mvc.edu/academicdepts/bstg/">http://www.mvc.edu/academicdepts/bstg/</a>	<a href="http://iepi.cccco.edu/Portals/0/uploads/Indicators/2017%20Framework%20of%20Indicators_twpages.pdf">http://iepi.cccco.edu/Portals/0/uploads/Indicators/2017%20Framework%20of%20Indicators_twpages.pdf</a>  <a href="http://iepi.cccco.edu/">http://iepi.cccco.edu/</a>
<b>Plan Content and Coordination</b>	Description of core services, related research and technology, match, policies,	Disproportionate Impact (DI) Study: Goals, Activities & Budget	CCCCO Basic Skills Cohort Tracker Tool	Required coordination with BSI, Mathematics, English, ESL, Reading,	

	<p>professional development, prerequisites and budget.</p> <p>Required coordination with Student Equity plan.</p>	<p>based on DI.</p> <p>Required coordination with categorical or campus programs: Umoja, EOPS/CARE, DSS, CalWORKs, Middle College High School, Puente, SSSP, BSI, Guardian Scholars, Veterans' Center, BFAP, BSTG, and BSI</p>	<p>Required coordination with Student Equity and SSSP plans.</p> <p>Required coordination with BSTG, Mathematics, English, ESL, and Reading</p>	<p>and Human Services</p>	
<p><b>Plan Approval</b></p>	<p>Who signs off on the plan:</p> <ul style="list-style-type: none"> <li>• No local board approval required, but presented to CCCD Board as a courtesy</li> <li>• SSSP Coordinator</li> <li>• Chief Student Services Officer</li> <li>• Chief Instructional Officer</li> <li>• Academic Senate President</li> <li>• College President</li> <li>• District Chancellor</li> </ul> <p>Who signs off on SSSP budget:</p> <ul style="list-style-type: none"> <li>• SSSP Coordinator</li> <li>• SSSP Supervising Administrator or CSSO</li> <li>• District Business Manager</li> <li>• College President</li> </ul>	<p>Who signs off on plan:</p> <ul style="list-style-type: none"> <li>• Local Board approval required</li> <li>• Student Equity Coordinator</li> <li>• Chief Student Services Officer</li> <li>• Chief Instructional Officer</li> <li>• Academic Senate President</li> <li>• College President</li> </ul>	<p>Who signs off on plan:</p> <ul style="list-style-type: none"> <li>• Chief Executive Officer (President)</li> <li>• Academic Senate President</li> <li>• Chief Business Officer</li> </ul>	<p>Who signs off on plan:</p> <ul style="list-style-type: none"> <li>• Project Director</li> <li>• District Business Manager</li> </ul>	

	<ul style="list-style-type: none"> <li>District Chancellor</li> </ul>				
<b>Plan Deadlines</b>	December 1, 2017	December 1, 2017	December 1, 2017	Quarterly Reporting	
<b>Allocations Formula</b>	<u>SSSP Funding Formula:</u> 60% Students Served at the College: <ul style="list-style-type: none"> <li>Initial Orientation-10%</li> <li>Initial Assessment-10%</li> <li>Abbreviated SEP-10%</li> <li>Counseling/ Advising-15%</li> <li>Comprehensive SEP-35%</li> <li>Progress probation Services -15%</li> <li>Other Followup Services-5%</li> <li>40% College's Potential Population of Students to Receive Services: Unduplicated Credit Student Head count (academic year= summer, fall, winter, spring) plus Base Funding Floor \$35K or 10% (whichever is greater)</li> </ul>	<ul style="list-style-type: none"> <li>40% Annual FTES</li> <li>25% High Need Students (based on number eligible for Pell Grant)</li> <li>10% Educational Attainment of Residential Zip Code</li> <li>5% Participation Rate</li> <li>18% Poverty Rate</li> <li>2% Unemployment Rate</li> </ul>	<ul style="list-style-type: none"> <li>100% FTES from basic skills courses</li> <li>Minimum amount a college will receive is \$90,000 annually</li> </ul>	Funding determined by the original granting agency: \$1.5M over 3 years 2016-2019	
<b>MIS Reporting</b>	<ul style="list-style-type: none"> <li>SS01-Student Educational Goal</li> <li>SS02-Student course of Study</li> <li>SS03-Student Initial Orientation (exempt status)</li> <li>SS04-Student Initial Assessment</li> </ul>	N/A	N/A	N/A	

	<ul style="list-style-type: none"> <li>• (exempt status) SS05-Student Initial Educational Plan</li> <li>• (exempt status) SS06 -Initial Orientation Services</li> <li>• SS07 -Initial Assessment Services</li> <li>• SS08 Counseling and Advising</li> <li>• SS09-Educational Plan</li> <li>• SS10 - Academic Progress/Probation Service</li> <li>• SS11 Student-Other Services</li> </ul>				
<b>Allowable Expenditures</b>	Reasonable and Justifiable Expenditures	Reasonable and Justifiable Expenditures	Reasonable and Justifiable Expenditures	Determined by grant	
<b>Unallowable Expenditures</b>	<ol style="list-style-type: none"> <li>1. Gifts</li> <li>2. Student Stipends</li> <li>3. Political Contributions</li> <li>4. Courses</li> <li>5. Supplanting Funds</li> </ol>	<ol style="list-style-type: none"> <li>1. Gifts</li> <li>2. Student Stipends</li> <li>3. Political Contributions</li> <li>4. Courses</li> <li>5. Supplanting Funds</li> </ol>	<ol style="list-style-type: none"> <li>1. Gifts</li> <li>2. Student Stipends</li> <li>3. Political Contributions</li> <li>4. Courses</li> <li>5. Supplanting Funds</li> </ol>	Determined by grant	
<b>Match</b>	1:1	N/A	N/A	N/A	